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Dordt College

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VOICE

DORDT COLLEGE

MARCH, 1995
VOLUME 40 NUMBER 3

“

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”



Tim Bootsma and Sean Voogt are running the theatre arts design shop while John Hofland is in the Ukraine on a Fulbright.
photo by Luke Schelhaas

Students learn while they earn

Dawn Bakker

Well over half of Dordt students are involved in the college’s work program. Most are employed under “work study,” a program in which the U.S. government pays 70% of funds. But Canadians, international students, and students whose jobs involve soliciting funds are paid by Dordt. These jobs are called “work for institution.” Work study jobs vary widely, and often provide students with unique opportunities to learn while they earn.

Kristin Vander Plaats has worked with systems analyst Jackie Williams for two and a half years in the area of management information systems. Her job has given her excellent work experience and has benefited the college. Vander Plaats analyzes suggested changes to Dordt’s database system and writes programs

for data entry and generation of reports. She also analyzes new projects and helps users when system problems develop.

Vander Plaats learned much of what she knows on the job, thanks to Williams’ friendship and patience. Vander Plaats says she learned in a very hands-on way—Williams allowed her to make mistakes, find them, and make changes, rather than telling her every step to take.

Vander Plaats’ job carries a great deal of responsibility. She needs access to root passwords giving her the potential for damaging the system. “You learn to think everything through carefully,” says Vander Plaats. Over the years, she’s proven that she can handle the responsibility. Over Christmas, while Williams was on maternity leave, Vander Plaats often worked on her own.

Vander Plaats changed her major since working for Williams. She began her freshman year as a computer science/math major, but later decided to switch to management information systems. Now, she says, “I have a clear goal in mind. After working [here] for two and a half years, I know it’s right for me.”

Jenni Vos, a sophomore, has found her career of choice through work study, too. In the past two years, she has worked at several different jobs in the library. One of these, called sitting desk by those who work there, includes checking books, answering phones, and handling requests for material from the reserve shelf. She has also learned to shelve books, barcode new materials, and process requests for interlibrary loans.

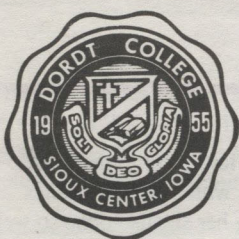
Working in the library has given Jenni an appreciation for the organization and processing involved in library work. “Working there helped me decide that I’d like to go into the field of library service,” she says. Originally an elementary education major, Vos has changed her major to English with a history emphasis and plans to study for a graduate degree in library science.

This summer, Jenni will work full-time at Dordt’s library. The library staff, she says, “have been helpful in giving me the opportunity to learn as many different tasks as possible.” Interestingly enough, two of the current library staff, Elaine Wassink and Darlene Reichert, held work study jobs in the library as college students.

Mike Langelaar is a senior psychology/sociology major, interested in criminal justice. This year he applied for and received a work study job in campus security to gain some practical experience. “Campus cops,” as they are known, are on duty every night, with shifts from 9:00 p.m. to 2:00 a.m. and from 2:00 a.m. to 6:00 a.m. Langelaar’s job involves locking doors at night and making sure that things are running smoothly.

Langelaar says the position gives him a sense of responsibility, and it has also helped him relate to people in a new way. He likes to talk to people and says he doesn’t feel labeled because of his job. Instead, he’s had a chance to meet new people in a different kind of environment. Working late at night or very early in the morning has helped him adjust to the effects of shiftwork.

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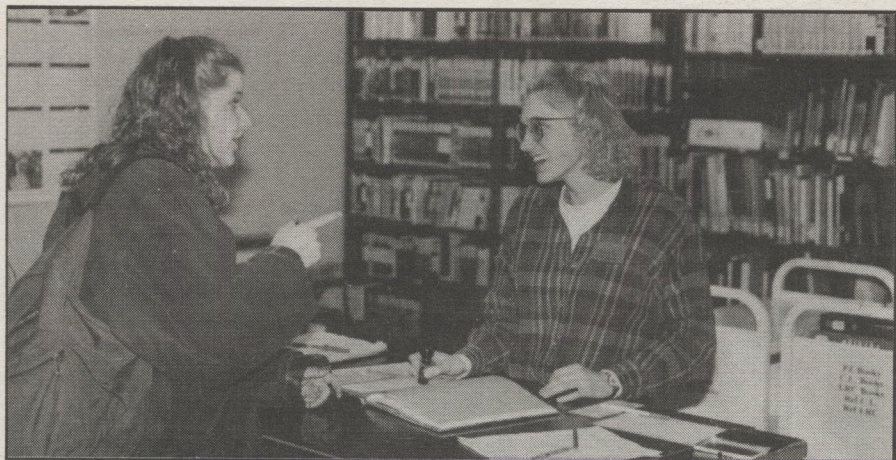
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Netz begins as
Information Services
Director



Kristin Vander Plaats does regular programming for the college advancement office.
photo by Luke Schelhaas

Jobs come in many different varieties



Because of her workstudy position, Jenni Vos (right) decided to make library science her career.

photo by Luke Schelhaas

Continued from page 1

Work with campus security and a psychology field experience with the Sioux County Sheriff's Office in Orange City have made Langelaar's goal for the future more concrete. He says he is now more knowledgeable about what police work will involve. "I'm not in it for the excitement," he says. "It's a service, one way to try and make your little bit of difference."

Other campus jobs give practical experience for students in the area of their major. Communications majors who work at KDCR, Dordt's radio station, receive invaluable on-the-air announcing and news-writing experience. Anne Gerritsen, a junior social work major, coordinates student volunteers for many local agencies and programs through Dordt's

Community Outreach Program (COP). Kerry Bolkema, a senior business education major, has been a department assistant for the past several semesters. She has researched and prepared computer handouts for use in business education classes.

Some students' jobs are somewhat unusual. Phil Tjoelker, a senior music major, tunes the organs and harpsichord, a tradition begun in the 1980's with Dordt alum John Maas. Senior Sarah Duff listened to hours of interviews with Diet Eman to transcribe the first manuscript of "Things We Couldn't Say" for Dr. James Schaap.

Deciding which students get which jobs is never an easy process. But financial aid director Mike Epema says he first tries to honor supervisor's requests for specific students, because the supervisor usually knows the student's abilities. Next, he looks for jobs that will match students' abilities and experiences. For this he uses the job application sheet, which includes questions concerning ability, experience, and interest in a variety of areas. Occasionally Epema can honor student requests for specific jobs if an opening is available and if the student is capable.

Freshmen are often on the bottom of the list because their abilities aren't well known yet. But even some of the less rewarding jobs, like cleaning classrooms, have their bright side because the work hours can be fit into a busy student schedule and give a degree of flexibility.

Dordt's work program is extensive compared to most colleges. It helps students financially—they can earn up to \$1000 in a year. Demand is

high, too, because of the high percentage of Canadians on campus and the limited amount of community employment available. Dordt makes sure that many students can work, by limiting individual students to seven hours of work per week.

In many cases, a good work study job, once found, lasts for a few years. Those students who are willing to work can learn a great deal in their jobs. Williams says, "One of the best things about having Kristin as a work study student has been the length of time she worked with me. She is almost as familiar with the programs as I am. She'll have a head start



Mike Langelaar patrols campus in good weather and bad.

photo by Luke Schelhaas

Here are a few more things that workstudy students do:

- milk cows
- teach a lab
- sew costumes
- check out at the bookstore
- serve in the Commons
- monitor computers
- shovel snow
- teach a foreign language
- mow lawns
- shelve books
- oversee the gameroom
- answer phones at the switchboard
- organize intramurals
- stage manage a play
- write computer programs
- do recording, sound, and lighting in chapel
- organize campus visits
- tutor other students
- call alumni
- host campus events
- conduct research
- serve as RA or RD
- sell tickets
- grade assignments
- assist in language lab
- sort mail
- enter data
- manage band and choir tours
- fix electronic equipment
- accompany soloists
- develop pictures

Dordt makes
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Senior Tim Bootsma and sophomore Sean Voogt have an unusual amount of responsibility this semester. The two are running the theatre arts shop while Professor John Hofland is on leave in Ukraine. Before he left, Hofland drew design plans for the play "The Chosen Daughter," and left Bootsma and Voogt to build the set. "The Bald Soprano", a play to be performed in April, also needs some props designed and built, but Bootsma feels that the crew is up to the task.

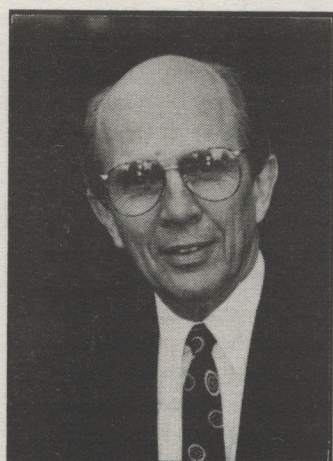
As managers of the theatre arts department shop crew, Bootsma and Voogt do a great deal of organizing, overseeing, and decision-making so that things run smoothly. They both work more than ten hours each week, but the leadership training they are getting is valuable. "I've begun to realize that putting

people to work isn't always easy," says Bootsma.

Having two people in charge helps relax the work load a little, but it also makes communication essential. And thanks to technology, Bootsma can also communicate with John Hofland in the Ukraine, through e-mail.

Bootsma has worked in the shop with John Hofland since the first semester of his freshman year. He began with a little background in construction work, but much of what he knows about building props was learned in the shop. Bootsma says he learned from Hofland's meticulous attention to historical detail and his knowledge of which props and colors appeal to the audience. Most of all, though, says Bootsma, "John Hofland has given me some of his love for the theater."

From the President



Dr. J. B. Hulst

It has been a thrill for
me to hear what Dordt
College means or has
meant to our graduates
and their parents.

As many of our readers know, Dordt College is in the midst of a five-year capital campaign called *Dordt 2000: Implementing the Vision*. In this campaign we are seeking to raise \$16 million, including \$6.8 million for the construction of an indoor recreation complex.

We began the silent phase of the campaign in 1993. In 1994, the board of trustees authorized the initiation of the public phase, which will involve presentations at approximately eighty-five dinner meetings throughout the United States and Canada.

I hope to attend as many of these dinner meetings as my schedule will allow. Not only to introduce the campaign, but to give me an opportunity to remind the constituency of Dordt's mission and vision as I conclude twenty-eight years of service to the college.

I have already had the privilege, along with Mr. Gritters and other members of the development staff, of speaking at a number of these dinners. They have been exciting events, giving me the opportunity to greet parents and friends, recall the past with alumni, and discuss the promising future of the college.

One of the most important and rewarding parts of each program is when alumni or parents of alumni come to the podium to provide endorsements for the college and the Dordt 2000 Campaign. It has been a thrill for me to hear what Dordt College means or has meant to our graduates and their parents.

Every presentation is different, but in each there are at least four recurring themes:

1. Appreciation for Dordt's reformational perspective.

Without exception, parents and alumni comment on Dordt's commitment to a Reformed world-and-life view. Phrases such as "the sovereignty of God over all things," "the universal lordship of Jesus Christ," "the call to serve God in every aspect of life," are frequently heard. This is the perspective for which Dordt is known and appreciated. It also continues to be the primary reason why people support and encourage students to attend the college.

2. Acknowledgement of the high quality of their education.

Again and again the graduates comment on the high quality of their Dordt education. Those who have gone directly into the work place testify that they were very well-qualified to meet the demands of their occupation. Others who have gone on to a university report that the academic program at Dordt was more than adequate to prepare them for their graduate studies.

3. Gratitude for personal attention received from their professors.

I have often wished that members of the Dordt faculty could attend these dinners, because they would be heartened and inspired by what they hear. Even students who graduated several years ago recall with appreciation professors, whom they can mention by name, who gave them personal attention and spoke words of encouragement to them.

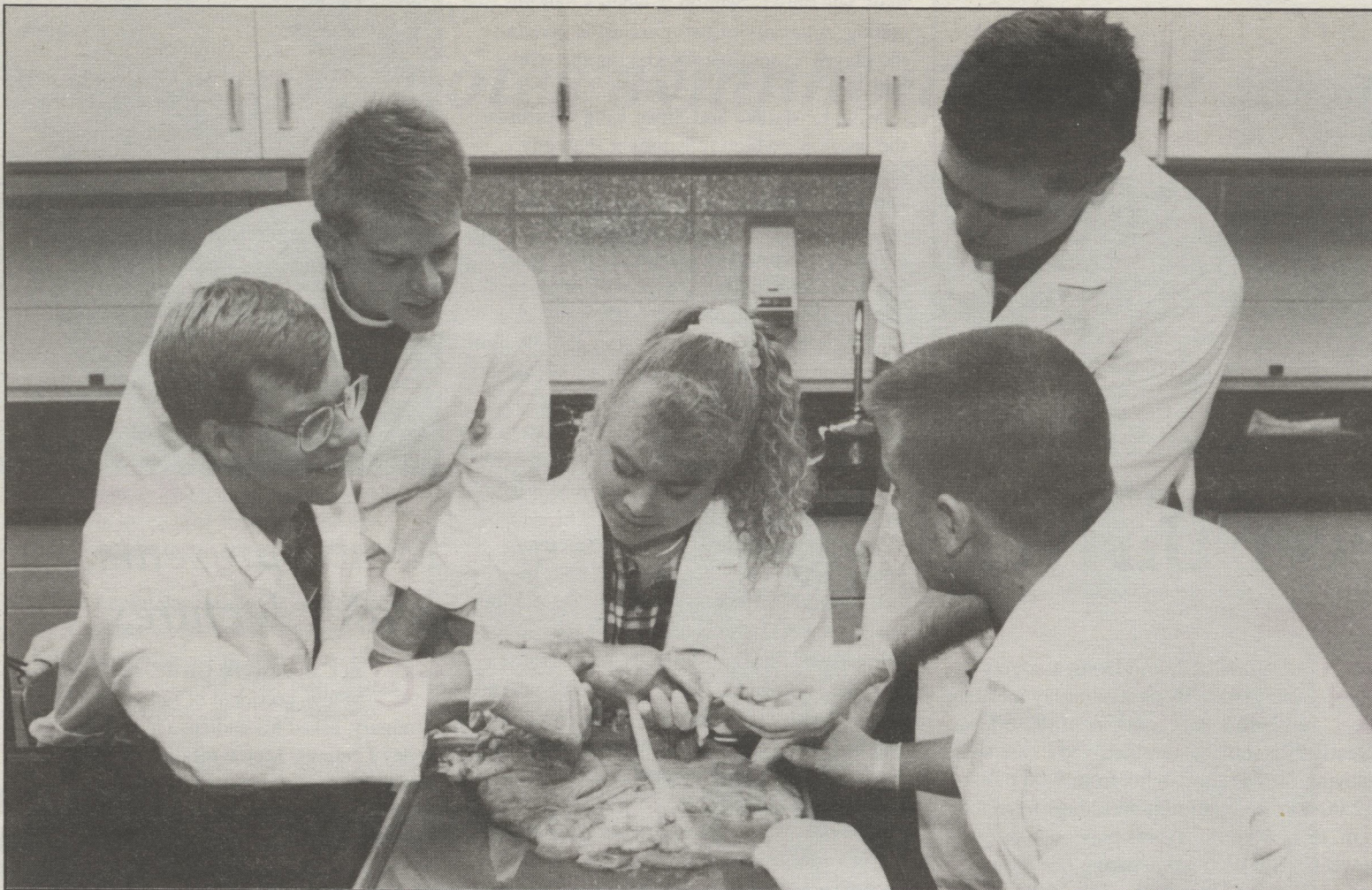
One alumna brought a test paper to the dinner. She showed us the paper, which had on it notes from her professor telling her she had done so well in the test that she should consider majoring in that particular subject. "By the gifts He gives, God points us to the office where those gifts can be used," he wrote. Today she teaches that subject in a Christian school, and credits that particular professor with helping her to make a decision concerning her life's calling and task.

4. A sense of community within the Dordt constituency.

Finally, there is usually a reference to Dordt's friendly atmosphere. It is this friendliness that attracts students to Dordt, and keeps them coming back until they have finished their program. It is this same friendly attitude that makes parents and friends feel welcome and a part of the campus community.

Out of all of this a sense of community develops that goes beyond friendliness felt and talked about at campaign dinners, alumni gatherings, church services, advisory councils, chance meetings on the street or in a shopping center. It is a sense of oneness brought about not only by shared experiences, but also and especially by a shared commitment to a program of higher education that recognizes the sovereignty of God, the lordship of Jesus Christ, and the call to serve God everywhere and in all things.

In light of the above you can understand that I am looking forward to the remaining campaign dinners!



Students from Dr. John Olthoff's reproduction course regularly benefit from the expertise of Trans Ova scientists. photo by Doug Burg

“

Dordt students have the opportunity to observe and work with internationally recognized embryologists and state-of-the art equipment, and Trans Ova has use of what their head scientist Charles Looney calls a 'world-class facility.'

”

ASC agreement with Trans Ova has benefited both parties

Sally Jongsma

It's been nearly a year since Dordt's Agriculture Stewardship Center signed a two-year housing agreement with Trans Ova Genetics. Despite some initial criticisms and reservations, most of those involved feel the arrangement has worked well and benefited both parties.

Dordt students have the opportunity to observe and work with internationally recognized embryologists and state-of-the-art equipment, and Trans Ova has use of what their head scientist Charles Looney calls a "world-class facility."

The housing agreement came after Dordt's agriculture department and the ASC had reevaluated their program.

"The ASC was originally built to house one hundred sixty top quality cows donated by supporters from across the country," says Duane Bajema, chair of the agriculture department. A state-of-the-art tie stall barn was one of the highlights of the facility. However, over the years, it became clear that such a facility was too labor intensive for an organization that has to pay workers by the hour.

Management concerns and breeding difficulties led the ASC to cut their herd to sixty cows, a number they felt was more suitable for an educational institution. The herd was moved to the free stall barn, and the tie stall barn remained empty.

"We moved from more of a show herd to an educational herd," says current ASC director Tim Terry. Sixty cows is big enough for students to learn what they need to know and makes caring for the herd more manageable during vacations when student workers are gone, he adds.

With the tie stall barn empty, the ASC was open to leasing it to bring in some added income. Trans Ova, with its elite herd of super cows, was interested. They also moved some cows into the free stall barn. Filling the barn is much more efficient since it keeps the area warm in the winter months.

But the real benefits have been to Dordt students, say Bajema, Terry, and Looney. Some of them participate in practicums, others have been hired part-time by Trans Ova. These students receive first hand experience working with experts in the industry. Looney makes presentations and leads labs in agricul-

ture classes. And students are trained in the use of ultra sound and other technology that college programs cannot afford on their own.

"Students have access to more faculty, equipment, and research opportunities than they would ever be able to have without the agreement," says Bajema. They also rub shoulders with the issues and difficulties faced by people working in the field.

"I don't know of another private school, or even a land grant university, that has this kind of opportunity," says Looney, who speaks enthusiastically about the effort.

Dr. John Olthoff, who works most closely with Looney in his reproduction and breeding and dairy science courses, is appreciative of Looney's enthusiasm and contribution. "Even though he's very busy, he takes the time to work up labs with us and make presentations in classes. He is one of the recognized experts in reproductive physiology."

Olthoff says students are benefiting from the expertise, the exposure, placement possibilities, and class presentations, but these are only the beginning. Joint research projects and other opportunities are waiting to be explored.

All of this is not to say that everything has worked perfectly. "We've had to work some bugs out of the agreement," says Terry, who is most affected by the housing arrangement. Trans Ova's large, well-bred embryo donor cows have put more wear and tear on the facilities than Dordt's herd would. And determining how to coordinate not only two herds, but also two staffs has taken a bit of cooperation. But Terry is positive about the results. They have agreed that as Dordt's young herd, which Terry is rebuilding, expands, the amount of space available for leasing in the free stall barn will decrease. "At first we only filled two of the four pens. Now we're moving into the third," Terry says.

And despite some risk of disease, Dordt's herd has also benefited from the expertise of Trans Ova scientists. "We've been able to slip right into the production line on embryo transplant days," says Terry, who has also used the expertise of people like Looney and has had access to their ultra sound equipment.

Bajema says his initial concerns about the agreement have not developed. "I didn't want us to become dependent on them, and we haven't. We could end the agreement within a year if we felt that was best for both parties."

Both Bajema and Natural Science Dean, Willis Alberda feel that it is important for students to be exposed to differing approaches to agriculture. Trans Ova's is a high-tech operation. In other coursework students are challenged by a sustainable approach to agriculture. "We are trying to help students ask hard questions about methods and issues in agriculture," says Bajema. "We do not want them unknowingly to buy into the glitz and glamour of technology without evaluating its impact."

Alberda adds, "If we're going to understand the technology, we need to become familiar with it."

In a sense students don't always realize the unusual opportunity they have, says Bajema. "They become used to rubbing shoulders with internationally known experts."

This spring, for example, Trans Ova will be hosting an international sale of high quality cows at the ASC. Experts from around the world will attend. Students will be involved with caring for the animals, transporting them, and generally helping with the logistics of running the sale. "It is a good opportunity for them to see what is going on in the industry," says Looney.

But even if they sometimes take the opportunities for granted, Looney is very complimentary of Dordt students. "I am very impressed with the caliber and quality of the students I work with," he says. "They are bright, keen to work and want to know more. They come on time, stay late and do more than is required. I am a big promoter of Dordt's program."

Part-Time

Admissions Counselors

for Central California and Southern California.

- Approximately 1/8 time commitment for each position
- Responsibilities involve visiting high schools and prospective students in your area on behalf of Dordt.
- Position also involves representing the college to parents of prospective students and to area churches. If you are interested in considering one of these positions, write or call:



Lyle A. Gritters
Vice President for College Advancement
Dordt College
Sioux Center, Iowa 51250
Ph. 712-722-6020



Indoor soccer thrives

Dawn Bakker

Few events will drag Dordt students from their beds on a Saturday morning, but indoor soccer is one of those few. Nearly 125 students are involved in the sport, playing on Tuesday nights from 9:00 p.m. to 12:00 a.m. and Saturday mornings from 9:00 a.m. to 12:00 p.m.. Teams play once or twice a week, with each game taking one hour.

Indoor soccer uses most of the same rules as outdoor soccer, but there are no out-of-bounds areas. Balls are barked off the walls, the bleachers, or the doors, but always kept in

play. The only exception is when a ball hits the ceiling. A penalty of two minutes is given to the player responsible for kicking the wild ball.

Mike LeMahieu and Steve Ling coordinate the program, which runs longer than any other intramural sport. They organize teams and get in contact with captains at the beginning of the semester. They find local sponsors and make sure screen-printed T-shirts with local business logos are available to players. The toughest parts of the job, they say, are finding referees and making sure that the gym is open at the right times. But both LeMahieu and Ling think it's worth it. LeMahieu says he likes indoor soccer because of the excitement—it's a non-stop game with lots of action. And anyone can play, because it is not overly competitive.

To keep the game accessible to as many people as possible, the group has split into two leagues for second semester. The outdoor soccer players, who usually don't play in the fall because they are finishing their own season, play on one league. Anyone who wishes may join them. The rest play in the second league. The system works well, allowing people to play at their own level and enjoy the camaraderie and exercise.

And just why is indoor soccer so popular? Christy Mount, a sophomore and captain of an indoor soccer team, says, "It's a total blast—you can go out there and meet people; you sweat; you exercise; you can look like a fool and nobody cares."



Richard Mouw

Mouw presents Staley lectures

"Can Calvinists be Civil?" Dr. Richard Mouw, president of Fuller Theological Seminary, asked his audience in this year's Staley Lectures. Mouw recalled theologian Martin Marty's comment that people without convictions are often very civil, while people with convictions are often uncivil. Mouw urged his audience to take both convictions and civility seriously. Civility, he said, is politeness and courteous discourse in the public square.

Civility will make Christians more effective spokespersons for Christ's kingdom, Mouw believes. Repeatedly he stressed the need for Christians with a strong worldview to be public disciples. "It is easier for people with strong convictions to learn to be civil than it is to teach conviction to someone with an 'anything goes' attitude," he said, adding that institutions like Dordt that teach a Christian worldview, are the last best hope of the academy.

Understanding our own worldview will help us better understand and connect with others, Mouw believes. And understanding others' worldview will create more of an openness to our way of thinking.

"Growing in Christ isn't just growing warmer, it is getting to know the full range of his glory and power by exploring the complexity of his lordship." That means getting involved publicly: entering the public discourse in areas such as the arts, health care, land use, and the insurance business.

Special topics courses expand curriculum

Each semester students can choose from a handful of courses not found in the regular catalog listings. Called "Special Topics courses," these usually grow out of a professor's interest, a current event, or the presence of someone on campus with special expertise. This semester is no exception. Dr. James Schaap is offering a course in Holocaust Literature that coordinates with the fiftieth anniversary of the liberation. He is taking advantage of the resources and interest such an occasion makes available. Dr. Wayne Kobes in the theology department is offering a course on Islam, drawing on his study of that religion and its growing influence in our world.

Broadcast journalism is being offered this semester because of the expertise of Tim Vos, the news director at KDCR. Having recently completed a graduate program, he was tapped to offer a course for students interested broadcasting. Other options this semester are a Spanish course for business and a Tudor/Stuart history course.

According to Registrar Douglas Eckhardt special topics courses are not common at most colleges. He encourages them, however, saying it gives flexibility to the curriculum and allows professors to develop a timely course in an area in which they are interested.

Then and now



Residence halls have changed over the years.

Campus Capsules

The College Board's Admitted Student Questionnaire Report shows that most students admitted to Dordt cite academic quality and faculty accessibility as important characteristics of the college they choose to attend. Parents topped the list of "Opinions of influential people" whose advice shaped students' decisions.

The top three reasons students applied to Dordt were the Christian nature of the college, the influence of parents, and the availability of programs in their area of interest. Prospective students also perceived Dordt to be friendly and personal.



Dr. Pam Veltkamp, professor of chemistry, recently received word that the department was awarded a \$4000 grant from the Pittsburgh Conference Memorial National College Grant toward purchase of a new Ultraviolet-Visible Spectrometer. The instrument analyses the quantity of color to compound in a solution. "For example," Veltkamp says, "In a blue solution, the spectrometer will tell how much copper is in that solution." The instrument will be used in many chemistry classes as well as in some biology and possibly agriculture courses.



Dordt's graduate education program received word that it has been granted licensure status by the Iowa Department of Education. Graduates will meet the master's degree requirement for a Professional Teacher's License in Iowa.



Two Dordt freshmen have been accepted into the Asbury College Host Broadcast Training Program for possible participation in broadcast of the 1996 Olympics. Brad Altena of Hull, Iowa, and Jamey Clapp of Volga, South Dakota, will attend summer school at Asbury this summer to meet the training program's requirements.

The Host Broadcast Training Program is made possible to students in colleges affiliated with the Christian College Coalition. Participants will receive broadcast training as well as leadership development and outreach ministry training in preparation for the Olympics. The program is co-sponsored by Asbury and the Host Broadcast Training Division of the Atlanta Committee for the Olympic Games and Clark Atlanta University. Organizers hope to recruit 1200 college students to work with broadcasting professionals during the games. Acceptance into the training program does not guarantee a position.

Students go to jail

Luke Schel

On March 17 a group of six Dordt students went to prison. They left again that same evening, but for two hours they were in jail, locked up, not for anything they had done, but for something they planned to do.

March 17 was the third time a group has visited the Sioux Falls prison this semester to play ping-pong with the inmates. That's about one visit a month by groups of students, professors, and sometimes a local doctor.

The ping-pong club previously organized such events, but since that club is no longer in existence, mathematics professor Arnold Veldkamp, began organizing the trips. He calls it a "fly by the seat of your pants" operation, which began soon after he signed up with the Sioux Falls M2 program. M2, which stands for Man-to-Man, is a prison ministry through which each prisoner is assigned a civilian friend who visits or writes as often as possible. Veldkamp was assigned to a middle-aged Native American man who enjoyed playing ping-pong. Veldkamp talked with the prison's rec director and together they set up the first tournament. It has since become a monthly event that, through word of mouth, has attracted various people and is open to anyone interested.

The double elimination tournament is played on two tables in the prison's recreation

area, as often as a group can make it. They play during the inmates only free time, between 6:00 and 8:00 p.m. For weeks straight, while there is no tournament, the men practice these two hours a day. Needless to say the prisoners there are very good at ping-pong. And though a few Dordt students have come very close, none have actually won the tournament.

While winning might be nice, it is not, from anyone's point of view, the purpose of the visits. Students and professors alike see it as an opportunity to serve, to break up the monotony of prison life, and when possible, to witness. Veldkamp says that it is always an eye-opening experience. "Going through those metal gates," he says, "and hearing them slam shut behind you is always a little scary. You know that you will get out again, but you can begin to understand what it might be like. You feel for the prisoners, who know they will be inside for a long time."

Those who go say that they are amazed by the tight living quarters and the tedium of life there, and they are sometimes surprised to find that the prisoners, many of whom are only 19 or 20, are really just ordinary guys, like themselves in many ways.

The opportunity exists for all who are interested—for those who play ping-pong and for those who just like to watch and visit. And the prisoners are always very appreciative.

Netherlands Program offers options

Netherlandic Spice, Dordt's off-campus study program in the Netherlands, is entering its second year in a new format. Instead of one fifteen-week semester, the program now offers a twelve-week session in which students take three courses and a three-week session in which students study one area more intensively.

The new arrangement has several advantages, says Dr. Kase Boot, director of the program. Students can take either all fifteen weeks of the program or only the twelve-week or only the three-week sessions. Those who opt to take only the twelve-week session can be back home by mid-May to begin summer jobs when other students are entering the

summer work force. Those who cannot manage a whole semester off campus can take the three-week course and still have a good cultural experience.

This year two seniors are choosing to do just that. One will participate in the program as a graduation present from her parents. Another needed one course to complete graduation requirements and took this opportunity to get it. "It creates more flexibility," says Boot, and has also drawn some non-traditional students.

This year, art professor Jake Van Wyk will teach a course titled "Art of the Lowlands" and Boot will offer "Culture of the Lowlands."

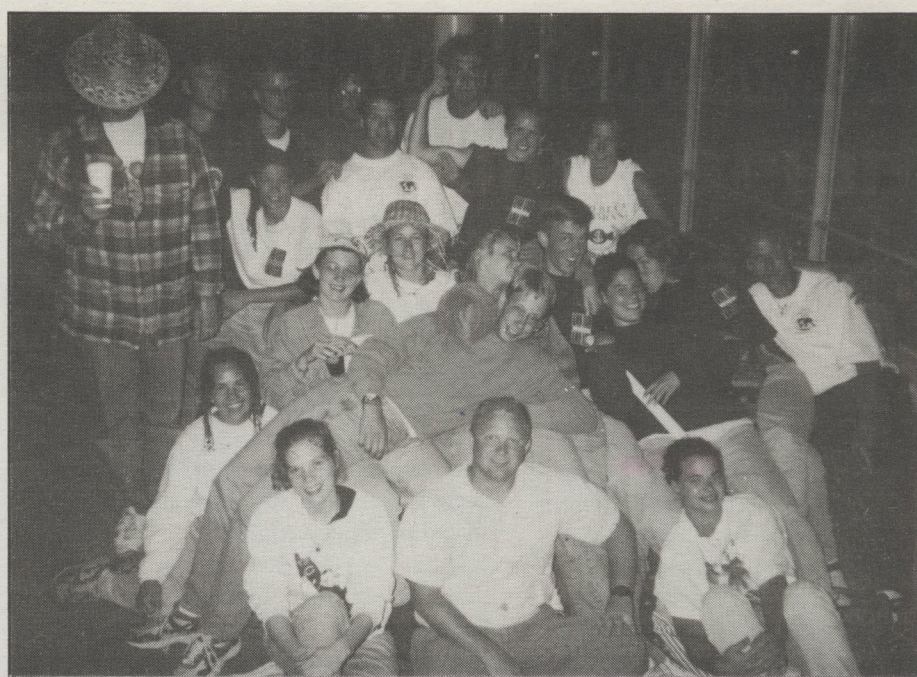
Forty-nine of these graduates were employed either part-time, temporarily, or out-of-major. Of the twenty-six students listed as temporarily employed, nine were hired in their major area with the possibility of full-time employment later on.



The Dordt College music faculty showcased their talent and sense of humor in a faculty recital on February 8 in the B.J. Haan Auditorium. The evening was a wonderful blend of playfulness and virtuosity.

Fifteen full-time and adjunct faculty took to the stage during the evening. Pieces ranged from Robert Muczynski's "3 Preludes" played by flutist Diana Cherry to Allen Vizzutti's "Cascades" played by trumpeter Richard Bogenrief. Vocal selections sung by faculty members Pamela De Haan, Deborah Vogel, and Benjamin Kornelis, brought smiles and sometimes chuckles from the audience.

The highlight of the evening was undoubtedly the performance by Loretta Thomas, bassoonist, and Vance Shoemaker, bass trombonist, of "Dutch Suite," dredged up and edited by Prof. Peter Schickele and written in the Netherlands by P.D.Q. Bach. It is written below C level, according to the program notes, hence the bassoon and bass trombone. Shoemaker, rose to the occasion, delighting the audience with his skill and his good humor.



These students spent two weeks of their Christmas break working in the Dominican Republic.

AMOR brings help, receives blessing

The following excerpt is from a letter to supporters, written by Dawn Bakker, one of the thirty-two students who spent two weeks in the Dominican Republic.

January 17, 1995

We're back from the Dominican! Thankfully, we accomplished a great deal during our two weeks there. We painted the inside of three schools, built a two-room addition to a school, painted the outside of a two-story school, and built brick wall to prevent erosion and protect the ministry center. Some also laid cement for a patio.

All of us felt a sense of accomplishment in the work that was done, but I'm even more excited about what will follow in the schools we worked on. Now teachers and students will have a better environment in which to teach and learn.

Kara Van Heyst and I had a unique opportunity to accompany Gary Klein, a medical missionary, on a three-day trip to a bately in the northwest corner of the DR. A bately is an area where Haitian sugar cane cutters and their families live. They are easily the poorest areas in the DR. We drove down on Thursday and, as soon as the VCR and generator were set up, showed a video about the life of Jesus.

On Friday, we set up a tent and arranged all sorts of medicines—painkillers, antibiotics, medicine for colds, creams, vitamins, etc—on tables. There were two doctors to see patients, and, as the tent was right beside a local church, patients came first to the church where members of the team were presenting the gospel. From the church, they were called out to see the doctor. Poor nutrition was a problem for all the patients, but many also suffered from parasites in their stomachs or from common illnesses like colds and skin rashes. The doctors treated people from about 9:00 a.m. to 6:00 p.m. In the evening, there was a worship service in the church.

On Saturday, the team went evangelizing door to door. Kara and I went along, but were limited by the language barrier. I speak only very limited Spanish. Many of the Haitians speak Creole, which is similar to French, so I could understand a little of that. That afternoon, we all walked to the river and witnessed the baptism of ten people. Forty-seven people said they wanted to accept Christ, and over 300 were treated by the doctors.

I'm really glad for the experience we had with the medical team, but I found it hard to deal with the poverty. The only water people had was from a narrow stream behind the communal outhouse. The stream was full of garbage and rusty metal and was also used for bathing and washing clothes. Survival there is a full-time job, it seems. Clothes have to be washed by hand and are hung on barbed wire fences to dry. The food (beans and rice, mainly) tastes good, but doesn't provide a full diet and doesn't taste as good when it's all you eat, every day.

We saw much that was disturbing, but we grew close to each other and to many of the people we worked with and met. We enjoyed the warm weather and put up with the bugs (cockroaches and spiders, mainly), cold showers, and having to brush our teeth with bottled water. We experienced Dominican transportation, which happens with no traffic rules. The vans broke down regularly, and often we had 15-18 people in each van. All of which confirms what we were told in the beginning: we would need flexibility on this trip.

We worshiped in four different churches in the Dominican. Most of them were small—a couple dozen people at most. While it was difficult not knowing the language, people sometimes translated for us. The music was from the heart, and even though much of it was unprofessional according to our standards, I'm sure it was music in God's ears.

I wish I could share everything from our trip with you. I think God blessed the work we did in the Dominican, but he also worked in our hearts to show us some of the problems we don't normally see here in North America. Sometimes it was a little overwhelming. But he will triumph, and until he comes again, there's a lot of work to do. I saw commitment to that work in the missionaries we met and in the local pastors in the DR, and I see commitment to that work in you, too. Thank you and may God bless you.

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I'm even more excited about what will follow in the schools we worked on. Now teachers and students will have a better environment in which to teach and learn.

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Dordt College shot put specialist Tereasa Van Zee finished sixth in the shot put at the NAIA National Indoor Track and Field Championships in Lincoln, Nebraska to earn All-American honors for the third time in her career.

She placed with a toss of 43'8". It was the third time she has been named All-American.



The six-months-after-graduation placement report gives encouraging news to Dordt students graduating this year. Ninety-nine percent, all but two out of 197 four-year graduates, were employed or are attending graduate school. Those two were not actively looking for work.

Student Forum advocates for student concerns

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The most important thing we do is to represent students on campus committees. Each of us is on a faculty or administrative committee, giving students a voice in policy setting.”



photo by Doug Burg

Does Student Forum make a valuable contribution to campus?

K: I think it does, but we have to be focused to get things done. That's sometimes difficult with a large group—we have five people from each class. That number is necessary, though, to represent the wide spectrum of people in each class.

What are some specific contributions that Student Forum has made to campus life?

K: We sponsor the blood bank each year. In the past, we hosted an annual ski trip and other social activities, but now that Mike Loomis has become student activities coordinator, Student Services has taken over more of that role.

The most important thing we do is to represent students on campus committees. Each of us is on a faculty or administrative committee, giving students a voice in policy setting. In general we represent students, providing a way for them to bring up issues for discussion. We have a suggestion box in the SUB to encourage students to share their concerns.

Do the students who serve on committees feel that their contribution is valued?

K: Yes. The committee reports are usually the longest part of the meeting, because everyone has so much to say. They're usually excited about what's happening or sometimes upset because their position was outvoted. But there is a sense of ownership. And it makes all of us aware of what is going on in other committees.

Could you give some examples of the concerns that have come up in the past couple of years?

K: Toward the beginning of last semester we received a proposal from someone in North Hall to change the policy requiring doors to be left open during visiting hours. We were the first step in the process and from us it went to Student Services.

As president I've also become involved with a group of students trying to find ways to make a Dordt education possible to more students from other backgrounds. A presentation was made to the Administrative Cabinet recently, and Student Forum will continue to be involved with that next year.

Some students are concerned with safety. Student Forum asked for more lighting put up behind Southview. That is being done.

Last semester we had a pornography awareness week. We had white ribbons all around campus. This semester we're having another one, a smoker's awareness week. We've also thought about trying to get a dance going with Northwestern. We've always had a rivalry with them so we want to bring the two campuses together for something.

Do most of your actions come as a result of student suggestions?

K: Yes and No. At the beginning of each year we write goals for what we hope to accomplish that year, and students bring ideas to us throughout the year.

What were your goals for this year?

K: We wanted Student Forum to be more visible and have more impact.

We also want to be involved with long-range changes, participate in the Dordt 2000 campaign, and be more vocal on our committees. We've also committed to keeping in touch with students' day-to-day needs and bring them to the proper channels.

What are some of the projects or issues you are currently dealing with?

K: In the last meeting we gave input on a new evaluation form for instructors, finalized plans for a ski trip, reported on a



Wednesday nights from 10:30 - 12:00 are Student Forum nights for president Kari Meyer and the other twenty members. Because of busy schedules, it's the only time they can all meet.

photo by Luke Schelhaas

request for more visitor parking, discussed a proposal to ask the general education committee to include more environmental stewardship issues in the core curriculum, decided to purchase recycling containers for Southview, asked for a work-study position to empty recycling containers, discussed extended serving hours in the Commons, and suggested a streamlined way to deal with issues in Student Forum meetings.

Do students appreciate Student Forum?

K: I sometimes wonder about that. But I'm sure in the long run if Student Forum wasn't here it would be missed, especially our presence on committees. Students have contributed to these committees over the years in ways that may not be immediately noticeable.

Describe a typical meeting night.

K: We start at 10:30 on Wednesday evenings with devotions. There are usually ten to twenty items to deal with at each meeting. In addition we keep a checklist for current projects to see what progress is being made. Last semester we dealt with a proposal to get an ATM machine on campus. It was an ongoing process. During the semester we took a survey, then tabulated the results and reported on the survey, and finally had to give it to another committee because of the number of problems we ran into. Although we are still working on it, it seems that it will be too expensive to keep it on campus all year around when students are only here for eight months. But we don't know those things when we start. I'm still hopeful, though, and would like to give it one more try. A lot of students want it.

What have you learned about Dordt students as president of Student Forum?

K: I have learned that it takes all kinds of people to make Dordt what it is. Diversity is good and we should always be looking for way to get people to share of themselves. I've also been impressed with how friendly everyone is here. It is one of the best parts about living here.

Tell me a little bit about yourself. How

did you come to Dordt, where are you from originally?

K: I'm from Beaver Dam, Wisconsin. My parents both went to Dordt, so I've grown up always wanting to go to Dordt.

Have you always wanted to go into education?

K: Yes. From ever since I was little, I've wanted to be a teacher like one of my second grade teachers. During my freshman and sophomore year, I thought about pre-med, so I took many biology courses. But I came back to elementary education and now I have a science minor.

Now that you're student teaching, do you like it as much as you thought you would?

K: I love it! It's work—hard work—but it's exciting and the kids are a lot of fun. It's neat to see them begin to understand something you are teaching them.

Do you feel like you're ready to go out and start teaching?

K: Yes, actually, I do. My cooperating teacher is really supportive and has encouraged me to do my best. I feel like I can go out there and give it my best shot.

Have you started applying for positions yet?

K: I've sent out several letters of applications, so far. I've sent some to Georgia, Tennessee, and Arizona as well as Illinois, Minnesota, and Missouri. I'm also looking at CRWRC and Wycliffe. I'd like to investigate getting a job overseas, too. So I don't know what I want to do for sure.

How have you benefited from being president of Student Forum?

K: It's great leadership experience. I've always been kind of shy and reserved, but I found that I could be a leader. I'm glad I had the chance to do it. I think I've become a stronger speaker because of the experience. I've learned much about God, the world, and what I believe. I've also learned how to run a meeting and learned that it's sometimes hard to keep everyone's attention focussed. I have thoroughly enjoyed the last four years at Dordt. They have been challenging, rewarding, and exciting.

Off-campus Programs

Students gain appreciation for their beliefs and others'

Sally Jongsma

Students who return from a semester off-campus invariably say that the experience changed them. The three Dordt students who spent a semester on the Russian Studies Program are no exception.

"Cross-cultural experiences make you examine your life and choices in a healthy way," says senior Tim Bootsma from Port Dover, Ontario. Lack of diversity often leads to conformity, he believes. People begin unquestioningly to act as everyone around them does because they don't know any other way.

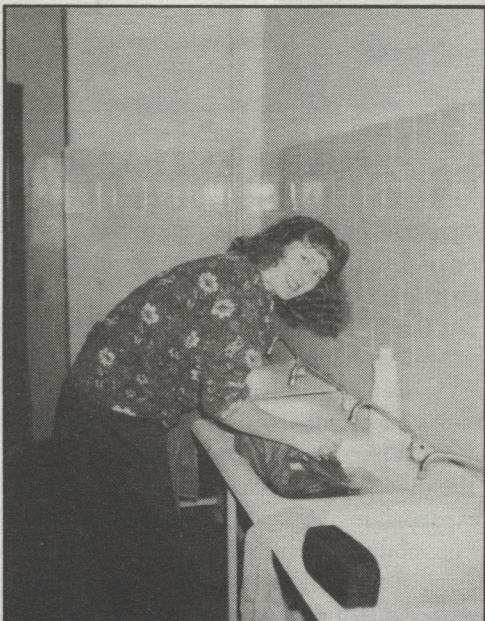
That is not to say that such experiences make students react negatively to their traditions and beliefs. It often helps them appreciate things they've taken for granted, and it helps them see things they would like to change.

Andrea Koetsier, a senior social work major from Harriston, Ontario, says, "I came to see very concretely what the Reformation gave us." She is grateful for the perspective that faith touches every part of life. At the same time she learned to appreciate such things as the more visual and sensory elements of Russian worship.

Kristin Vander Plaats, a senior computer science major from Orange City, Iowa, says the semester made her think more seriously about the kind of church community she will look for as she begins job hunting. "My semester in Russia really made me think about what I believe and how important it is to me," she says.

Bootsma, Koetsier, and Vander Plaats were among the first students to attend the Christian College Coalition's Russian Studies Program: Bootsma and Koetsier last spring and Vander Plaats this fall. Although the program continues to change, the students all began their semester with a two-week stay in Moscow. They saw the Kremlin, Red Square, and many other cultural and architectural highlights before spending ten weeks in Nizhnii Novgorod. Living in a dormitory-like setting, they spent mornings learning the Russian language and afternoons studying Russian history and culture. Tours and field trips filled their free time.

The final three weeks they lived in St. Petersburg where they participated in a service project. Bootsma and another member of the group worked with a recently widowed mother, helping care for her fifteen children—several of whom were adopted. "It was probably the most challenging experience of the semester, and I found that I didn't know the language as well as I thought I did," he says. The poverty was difficult to deal with, but they envied the close and caring community they observed.



For Kristin Vander Plaats, washing jeans was not as easy in Moscow as it is at home.



Andrea Koetsier (top, left) spent her time in St. Petersburg living with a Russian family.

Why would an agriculture major, a social work major, and a computer science major choose to go on the Russian Studies Program? Koetsier says she has been fascinated by Russia since she was a child praying for the people behind the Iron Curtain. "I come from a small town, a small Christian school, and a Christian college," she says. "I'm going into social work, and I felt very protected. I had never experienced another culture or had to live with or relate to people who were different than me. Living in Russia and learning about Russian culture and history opened my mind to so much new,"—even living with cockroaches, she says with a smile.

Vander Plaats says, "Because I live so close to home, I wanted to spend a semester away. I'm getting ready to find a job, but haven't really had to be on my own." A fascination with Russia as past archenemy of the United States also attracted her.

"The program was a good way to gain independence and to learn flexibility, especially flexibility," she adds. The slower pace and less structured way of life was very different. "Relationships are very important to Russians. If they meet someone on the street, it is more important to stop and talk than to be on time for wherever they are going." Of course, being on time was beyond her control anyway, Vander Plaats says. Crowded public transit could easily add an hour to any estimated travel time. Although she wouldn't wish to live like that indefinitely, the experience forced her to be more tolerant and flexible, she says.

Bootsma joined the Russian Studies Program to learn the Russian language and culture before he joined three other Dordt agriculture students working on the Mushkena Farm in Nizhnii Novgorod last summer. The semester proved to be invaluable for understanding the people he worked with. "It opened my eyes to why they did certain things, and it gave me the tools to communicate with them."

Bootsma says he has always enjoyed getting to know different people and learning from them. His six months in Russia made him see our culture through new eyes. He was struck by the care between members of the small village in which he worked last summer. "It went far beyond what I have seen even in Christian circles," he says, adding "It made me more aware of the extent of individualism in North America." The first month back was an adjustment for him, but he does not believe any culture has all the answers. "It is a challenge to look at different cultures to see what is good about

them and try to fit those elements into our lives." The experience taught him much about people and looking at the big picture. And he learned that there is something good about a more communal approach to life.

All three students encourage others to participate in an off-campus program during their college career. "It isn't sit-down studying," says Koetsier. "We were learning all the time." Now back into the pattern of college life, they all must find a way to incorporate their experiences and changed views into their lives.



Andrea Koetsier (top, left) and Tim Bootsma (front, left) pose for a picture with members of their Russian language class.

Spring Pastors Conference

APRIL 17-18, 1995

Changes and Challenges Facing the Family

Sponsored by Dordt College, this conference for pastors and their spouses will focus on the church's ministry to today's family. Dr. Henry Holstege, professor of sociology at Calvin College, will lead sessions on the changing American family, and the place of the elderly and singles in the church.

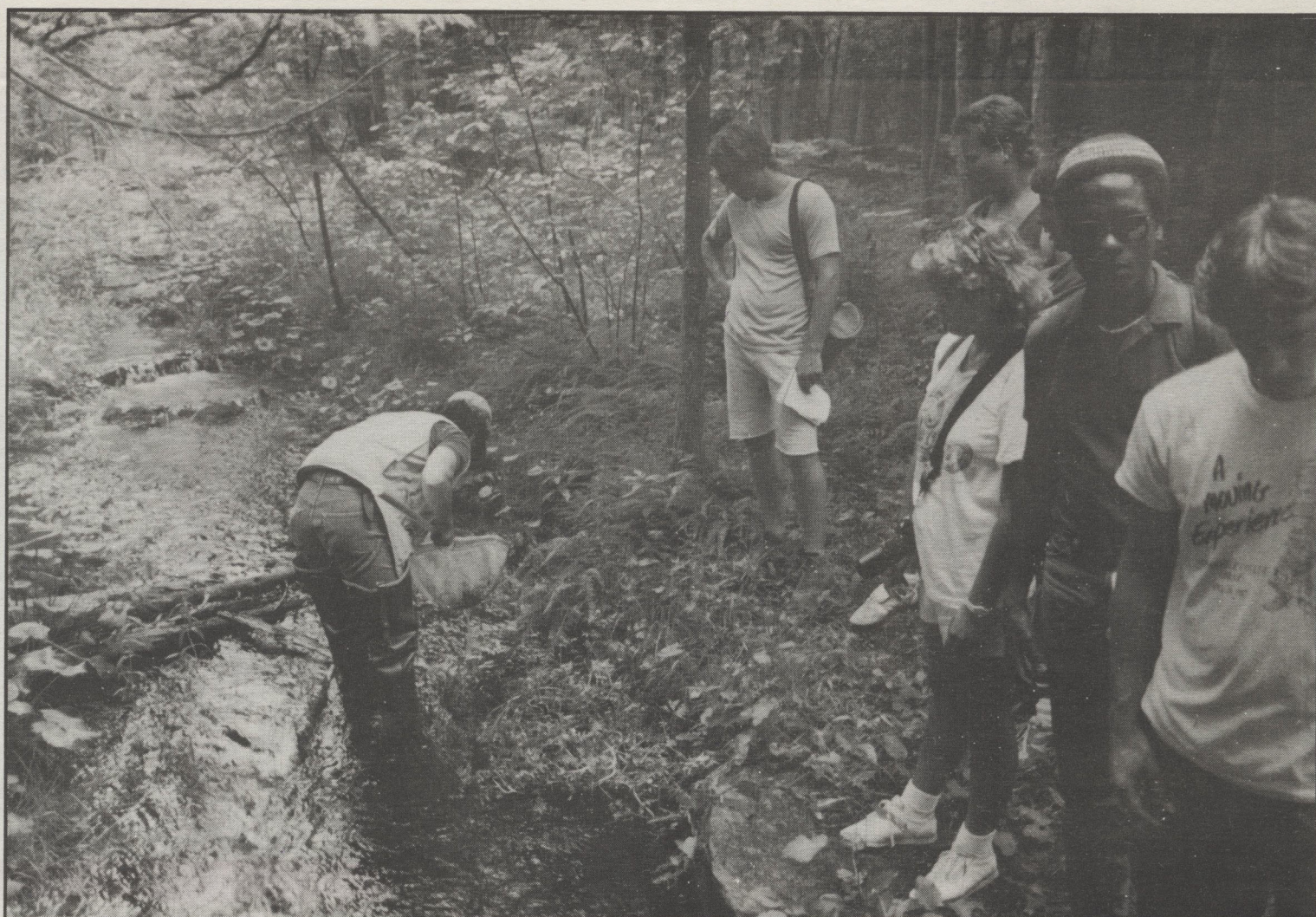
Call: (712) 722-6020 • fax: (712) 722-1185
e-mail: pat@dordt.edu

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My semester in Russia really made me think about what I believe and how important it is to me, she says.

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Environmental
studies majors are
very interested in their
responsibility to the
creation.”
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At Au Sable students spend a great deal of time working and learning in a natural habitat.
photo by Delmar Vander Zee

Environmental Studies major draws from several disciplines

Sally Jongsma

Dordt's environmental studies majors are highly regarded by their professors. "They are motivated more by ideology and conviction than career or financial reward," says Dr. Delmar Vander Zee, a biology professor who was instrumental in setting up Dordt's Environmental Studies Program ten years ago.

"High-paying jobs are not plentiful in this area," he adds. "Environmental studies majors are just very interested in their responsibility to the creation." And they tend to be conscientious and motivated students because they are convinced of the need to give leadership in this area.

Many environmental science students begin with an interest in the life sciences and develop their interest in environmental stewardship later. Some are influenced at home, others in high school courses or by the media, says Professor Richard Hodgson of Dordt's physical science department. However, they often have not spent much time studying biblical directives for the care of creation. Hodgson begins there, spending time in his introductory class reading Scripture with his students to give them a foundation for their study.

"The people of God need to show a strong and consistent concern for social justice and the maintenance of environmental integrity in the world, and it must be rooted in the Word," he says. God's command to Adam in Genesis 2:15 to "take care" of the garden is similar to the Lord "watching over" or "caring" for Israel, says Hodgson. It is a call to be a sensitive steward.

There is a growing awareness of the problems that our society has brought upon itself by not heeding these commands, Hodgson points out to his students. Too often, he says, these problems result from viewing property and resources as our own and not the Lord's. "Being stewards is a responsible and dignified job," he adds, warning against exploiting God's creation out of economic self-interest.

"Humans today consume forty percent of the net plant productivity on this earth. That doesn't leave much for the other species that the Lord also created to inhabit his world," he says. And overuse of resources will also affect future generations.

Identifying the problem, however, is only the beginning. Solving problems created by pollution, depleted resources, or misused and overused land requires understanding the economic, social, and political factors that contribute to the situation. It also demands developing in students the scientific background to bring change.

That is why Dordt's environmental studies major is an interdisciplinary program, incorporating both of these elements. "It transcends traditional lines," says Hodgson. "It's like playing bridge with no trump."

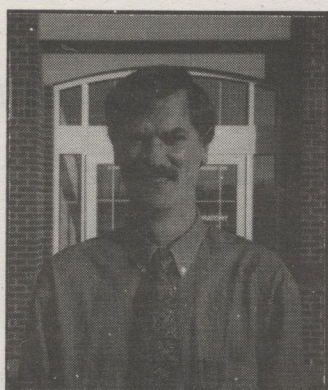
To develop a strong science background, students take courses in environmental studies, biology, and chemistry, as well as elec-

tives in mathematics, geology, and engineering. To deal holistically with the complexity of the situation, they take economics and philosophy in addition to the general education courses required of all students. This gives them a broad overview of knowledge and the basis for a Christian approach to their discipline. Many students take a double major, giving them even greater depth in a particular field.

"Environmental studies could grow out of history, political science or any of a number of other disciplines," says Vander Zee. "The issues are that interrelated." But, traditionally, it has found its home in the natural sciences. And for good reason, says Gordon Brand, a 1974 alumnus currently working for Des Moines Waterworks. Based on his experience, he urges students to develop a strong background in biology and chemistry if they are interested in getting actively involved in pollution or resource quality.

Most majors experience environmental problems firsthand. Many spend a summer

continued on next page



Gordon Brand, a 1974 graduate, majored in chemistry and biology in college. His original interest in the environment dealt with field sciences. Since his graduation, however, that interest has shifted to include analytical work. Now a senior chemist at Des Moines Waterworks in Iowa, Brand is very much involved in instrumentation and quality control within the plant. He is also in charge of the computer lab management system and process control.

Brand is working on a fast and innovative method of extraction for organic analysis of water. The method does not use solvents. He presented a paper on its use for water utility at the Water Quality Technical Conference in San Francisco in November.

He believes the method has tremendous potential to enable utilities to quickly assess water quality and then to determine whether to treat the water and what water sources to use. Pesticide analyses usually take days, and by that time the water has already been used or consumed.

Brand sees a growing demand for environmental workers, and adds that a strong background in biology and chemistry, and especially knowledge of analytical techniques, is an invaluable tool for work like his. He also recommends a practicum or at least a visit to an environmental lab for anyone interested in pursuing environmental work.



Jonathan Bakker ('94), one of Dordt's most recent environmental studies graduates, is working as a teaching assistant at the University of Regina and studying for his

master's degree. Last year he worked as a research assistant, and his job often took him to different national parks in the area where he compared the growth and competition of different prairie plants, especially of native and non-native grasses.

At Dordt, Bakker majored in both biology and environmental studies. The two programs overlap greatly, but the environmental studies major adds courses like political science and philosophy of the environment. "The diversity of classes," says Bakker, "expanded my horizons. It made me aware of possibilities in other areas besides biology. A multidisciplinary approach increases awareness that people look at [environmental] problems from different perspectives."

at Au Sable Institute of Environmental Studies in Mancelona, Michigan. In addition to taking courses, they participate in on-site research projects and environmental forums. Other students serve in internships during a semester on the American Studies Program or the Chicago Metropolitan Program. Dan Boonstra ('92) worked for the department of entomology at the Museum of Natural History in the Smithsonian during his semester at the ASP in Washington, D.C. Such opportunities give students a clearer idea of the options they have for exercising stewardship.

The range of career choices is varied. Some environmental studies majors work with

wildlife, others in preservation or restoration projects. Some find careers in environmental monitoring and testing. Others are interested in politics, policy setting, legal issues, or lobbying. Some Dordt graduates have found positions with a state department of natural resources. Others have gone into development work. And a good percentage of Dordt's graduates enter graduate programs.

The need for environmental studies majors will continue to grow, both professors believe. Experts trained in environmental concerns will fill an increasingly important field of service in the years to come as our society is forced to face the results of overuse and misuse of the creation's resources.

Au Sable offers natural lab in environmental studies

Au Sable Institute is located in northern Michigan, surrounded by an aspen and pine forest, wetlands, lakes, and rivers. It provides an excellent setting for students to take courses, to gain field experience, to develop the practical tools to work for environmental stewardship, and to broaden their understanding of the creation.

Au Sable is a Christian community that works, plays, and worships together while it teaches care for the creation. Students apply through their own college, university, or seminary and can apply courses to their major at their institution. Several Dordt professors teach at Au Sable regularly.

Most of the students who enroll at Au Sable are biology majors or environmental studies majors. But others can also benefit from the program. Nancy Pine, a junior engineering major, took her second course at Au Sable this past summer.

Niemeyer finds master's program applicable in her classroom

Shannon Niemeyer ('91) has at least two ties to Dordt's graduate education program: she enrolled last summer as one of its first students and she sits on the Graduate Education Committee, helping set policy for the developing program.

Shannon is a full-time junior high teacher at Orange City Christian School, but she hasn't put the program behind her until next summer. As part of a course practicum, she is testing ways to teach spelling by using different methods in each of her two seventh grade sections. In one group she chooses words from the students' own writing, in the other she uses the more traditional memorized list method.

"It seems that students' attitudes toward learning spelling improve when they see spelling as a part of the writing process," she says. Although this approach is more work for the teacher, Niemeyer says it helps students take responsibility for their work, a process she believes is important for good teaching and learning.

"The master's program has done two important things for me," she says. "It has forced me to take a harder look at how to teach Christianly, and it has taught me the value of keeping up on research and reading reports critically." A good teacher has to know what is out there, she says. And she has to be able to identify spirits of individualism, intellectualism, and dualism that drive different approaches so that she can decide whether they are helpful for a Christian teacher.

Many of these same issues are part of the undergraduate education program, but the depth and intensity of the graduate studies took Niemeyer a step further. In addition, the issues become much more concrete when a teacher is in a classroom. "Our discussions drew on many concrete issues that we face regularly in our classrooms," she says.

"I went to study ornithology as an elective because it is an interest of mine," she says. "But I came to see the creation in a new way."

Part of that new way of looking at the world came as a result of spending time with all of those biology majors. "They really think and see differently," she says. "I see a grove of maples and I see a grove of maples. They see a grove of maples and ask why maples grew here instead of elms." They helped her see how interconnected the different parts of the ecosystem are and gave her a new appreciation for the way it was "engineered."

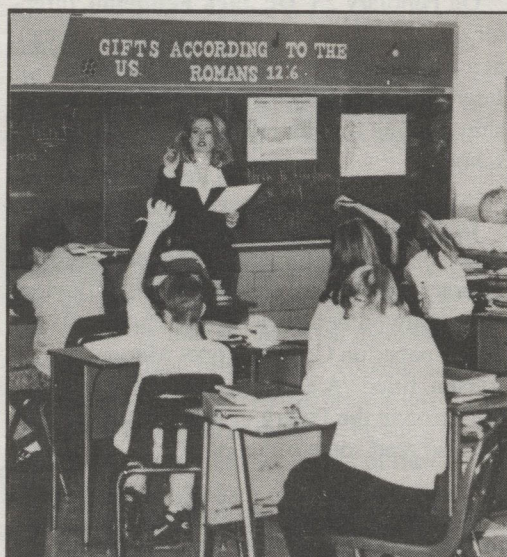
"Engineers can really benefit from an experience like this," she says. "We will be doing things that directly affect the creation, but we work in such an analytical way that it is sometimes easy to forget the wonder of it. We need to get into the woods, to get our feet muddy and wonder at the marvel of this creation that we work with."

Teachers know that inclusive education, parent relationships, special students, state regulations, and many other issues have an important impact on teaching. They aren't just abstract concepts.

Niemeyer admits that Dordt's program is rigorous, almost too rigorous for full-time teachers, but she says the committee is working to make the second year a little more teacher-friendly. She may take only two courses next summer instead of three to give her more time to prepare for next year. Nevertheless, she is glad she has completed the first three courses and values what she has learned.

Niemeyer's principal, Arlyn Schaap, also appreciates Dordt's program. Schaap taught a course on curriculum last summer, so he has a vested interest, but in addition to Niemeyer, another teacher from his school is also in the program.

"From what I've seen of the work and assignments, it really is a very practically-



During this school year, Shannon Niemeyer has incorporated graduate course projects into her teaching.
photo by Luke Schelhaas



This photo is an example of a paired-wing structure used to increase water velocity to scour sand sediments from streams, says Patti Fisher. It is part of a U. S. EPA stream restoration project at Bear Creek in Kent County, Michigan.

Photo by Jeff Cooper

Patti Fisher graduated in 1984 with a biology degree, before Dordt had an environmental studies program. She then interned for two years with environmental organizations: the first year at Au Sable, the second at the International Crane Foundation in Baraboo, Wisconsin. At Crane she helped with environmental education and studied prairie habitat restoration.

Now, with a masters of environmental science degree from Miami University, Fisher works in Michigan as a research assistant at Grand Valley State University's Water Resources Institute. Environmental planning is an important aspect of her job. She participates in watershed studies which investigate how land use affects stream quality. She also works with local decision-makers to set guidelines for community water resource protection.

Fisher applauds Dordt's move to an environmental studies program. "Environmental studies hones in on a particular aspect of biology concerned with Christian stewardship," she says. Environmental studies is a very integrated discipline, she adds. In her program at Miami, classmates came from varied educational backgrounds, from literature to biology to public policy. The field offers many options and is a wonderful opportunity to broaden horizons as well as foster stewardship, she says.

oriented approach," he says. He tells of one teacher who is working on a plan to develop a more caring atmosphere in the classroom. And he says that in the periodic lesson plans he requires teachers to submit, he has seen concrete evidence of growth from those enrolled in the program.

In addition to the practicality of the program Schaap highlights two other strengths of Dordt's program: its Reformed perspective and its emphasis on developing leadership qualities in teachers. "It establishes a strong foundation, but it doesn't stop there. I've seen it make a difference in the classroom." His board stands behind the program, too, absorbing the extra cost over state or area degree programs because they believe it truly gives Christian teachers an academic and practical base for professional development.

Because of the structure of the program with its pre-campus, on-campus, and post-campus phases, Niemeyer is only just completing some of her classroom applications as she gets ready to begin the reading for next summer's courses. It's a time investment, but for her it's also an investment in her career. Whether she continues to teach junior high, goes into administration, or someday teaches in college, she knows it is giving her a strong foundation.

For more information about Dordt's master of education program, contact Dr. Jack Fennema at Dordt College, 498 Fourth Ave. NE, Sioux Center, IA 51250-1697, Ph. 712-722-6226, or e-mail: jfennema@dordt.edu.

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Our discussions

drew on many concrete

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classrooms,

she says.

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Netz works to make information manageable

Pat Kornelis

“One of Netz’s key goals for information services is to help undergraduates deal with the information explosion as they prepare for lifelong learning in the workplace.”

“Information is like a smorgasbord—the consumer needs to find a palatable entree,” says Dordt College’s new chief information officer, David Netz, summarizing the task of information services.

Netz, a 1966 Dordt alumnus, assumed duties as chief information officer at Dordt College in January. He sees his future at Dordt as a refreshing and challenging opportunity to work directly with students, faculty, and staff in order to provide leadership and vision in the area of information services.

The world of information is an everchanging one, and Netz acknowledges that it is almost impossible to predict the future of information access because of the many variables. However, one of Netz’s key goals for information services is to help undergraduates deal with the information explosion as they prepare for lifelong learning in the workplace. He notes the need to provide vehicles and methodology for users to access the information world. “As with a smorgasbord, moderation is important in the accessing of information. Too much will make you queasy.”

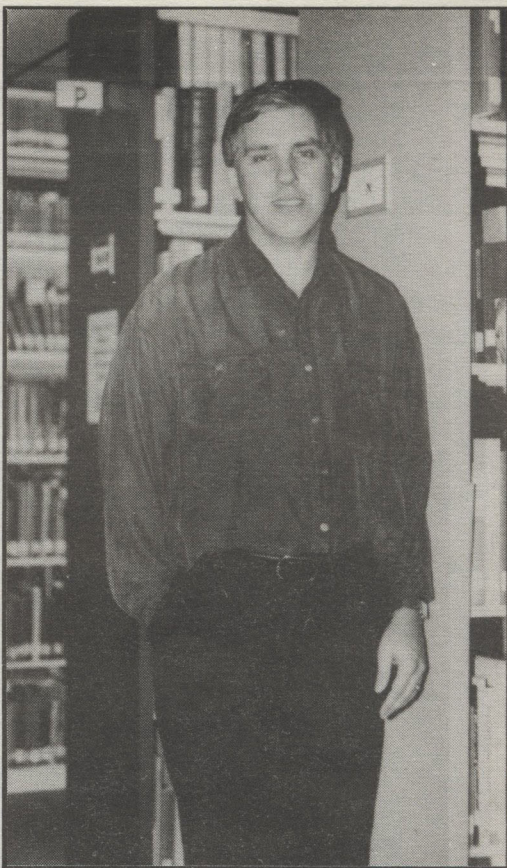
In addition, Netz stresses that “information in and of itself has no value. We add, subtract, or create value by how we use and apply information to real world situations. We need not only to analyze information, but to do so from a Christian, biblically informed perspective.”

Dordt College has, according to Netz, a history of commitment to weaving information into the fabric of the learning/teaching process.

As a Christian institution of higher learning, Dordt needs to examine how technology will change the way it views itself—as part of a broader community. He adds that with integration comes the need to re-examine the roles of students and faculty, the ways of relating to our constituency and to examine more collaborative efforts with institutions around the state and around the world.

Netz comes to Dordt College with a great deal of experience. His graduate and doctoral studies were through Western Michigan University, with two summer terms of study at the University of Iowa. Early positions for Netz included an internship with the Ohio State University Libraries in Columbus, reference librarian at Dordt College from 1968-72, director of libraries at Mackinac College in Michigan, director of learning resources at John Wesley College, and director of the learning resources center at Central College in Pella. Since 1979 he has worked for Western Michigan University in Kalamazoo as head of the Education Library where he was involved in the development of an online information access environment for a large research university community.

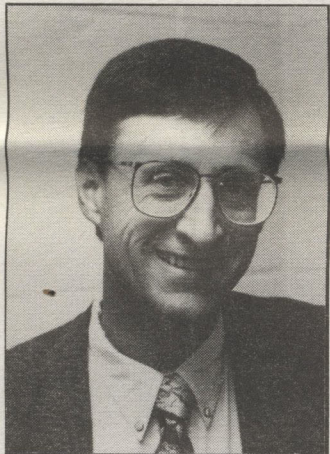
Despite his ambitious agenda for information services, Netz enjoys many activities outside of work. As something of a renaissance man, Netz enjoys physical activities such as tennis and golf as well as musical activities such as singing with the Sioux County Oratorio. Netz has also officiated volleyball, basketball, and softball at the high school and



Dave Netz

collegiate level for the past twenty-five years. Netz’s wife, Phyllis, is a 1972 graduate of Dordt College with a degree in elementary education. They have three children: Debra, who attended Dordt for two years, and is now living in Kalamazoo with her husband Bob Wassenaar whom she met at Dordt; Joel, a senior at Trinity Christian College in Palos Heights, Illinois, and Heidi, who is a junior at Unity Christian High School in Orange City, Iowa.

Faculty news



Duane Bajema

Duane Bajema, assistant professor of agriculture, had an article, “Use of Sow-Side Progesterone Tests to Improve Reproductive Performance of High-Producing Dairy Cows,” published in the *Journal of Theriogenology*. In February, he participated in an Animal Management Issue Team meeting at the Leopold Center in Ames, Iowa.

Bajema recently has been elected vice-president of the board of the Christian Reformed World Relief Committee.

Marvin Wielard, assistant professor of computer science, and **Willis Alberda**, professor of mathematics, attended the Winter 1995 Conference of the Collaboration for the Advancement of College Teaching and Learning in Bloomington, Minnesota. The Conference theme was “Teaching with Open Eyes: Assessment of Student Learning.”

Last November, associate professor of music **Dr. Henry Duitman** visited Waupun, Wisconsin, and taught and assisted the band students and instructors at Waupun Christian School, Randolph Christian School, and Central Wisconsin High School. He also spoke on “Developing a Quality Instrumental Music Program in the Small Christian School” at the annual CWCHS Booster Banquet.

Dr. Pam Veltkamp, assistant professor of chemistry, is chairman of the local Sioux Valley Section of the American Chemical Society (ACS). She leads monthly meetings with representatives from the state of South Dakota and portions of northeast Nebraska and northwest Iowa.

In November, assistant professor of business education **Art Attema** attended the Iowa Business Education Association (IBEA) conference in Cedar Rapids. Students Colin Hofer, Kerry Bolkema, and Tim Brunsting also attended the various workshops, seminars, and lectures by keynote speakers. The day allowed them to interact with high school teachers and view the latest in software and curriculum materials for business.

On February 23, **Dr. Jack Fennema**, director of graduate education, was part of a panel at a meeting called by Christian Schools International to discuss the need for leadership training for administrators in Christian schools.

Dr. John Van Rys, assistant professor of English, attended the fourth annual Baylor Literary and Academic Conference at Baylor University on February 24 and 25. Van Rys read a paper on Canadian poet Margaret Avison, titled “A Tangle of Vegetation: Suffering in the Poetry of Margaret Avison.” He also read some of his poetry.

Dr. James Schaap, professor of English, recently published a story and an editorial letter in *Reformed Worship*. He led a faculty/board/staff retreat for Manhattan (Montana) Christian schools. Schaap’s new

novel, *In the Silence there are Ghosts*, will be coming published soon.

On February 16, **Dr. John Van Dyk**, director of the Center for Educational Services, led a professional development day for the faculty of the Denver Christian schools on the theme “Building a Christian Perspective into the Curriculum.”

Judy Feekes, adjunct faculty, in education gave a presentation at the CSI Tri-State in October, called “Let Your Fingers Do the Talking” (using sign language in the classroom). In October and January, she was part of a team of teachers from SCCS that gave two workshops for A.E.A. IV, titled “Adaptations in the Classroom.”

Don Draayer, campus pastor, spoke at the Southwest Minnesota Christian Teachers Association on January 25 in Leota, Minnesota.

Professor of theology and philosophy, **Dr. John Vander Stelt**, received a ten-week research grant of seven thousand guilders (approximately \$4200) from the Free University in Amsterdam, to be used in the summer of 1996 or 1997. The grant was received from the Calvin Foundation and the Bureau of Foreign Relations at the Free University. Vander Stelt’s research will be for a book he plans to write on “Faith and Theology.”

Associate professor of social work, **Dr. Beryl Hugen** had an article, “The Secularization of Social Work,” published in the fall 1994 issue of *Social Work and Christianity*.



Beryl Hugen

Dr. Willis Alberda, dean of the natural sciences is was one of 110 people recently asked to become an evaluator for the North Central Association of Colleges and Schools. On March 25-28, he plans to attend the Professional Development Program for Consultant-Evaluators and the 100th Annual

TOURS

Band/Orchestra

Albuquerque, Fellowship CRC
March 24, 7:30 p.m.

Phoenix Christian HS
March 26, 7:30 p.m.

Escondido, Calvin Chr. HS
March 27, 7:30 p.m.

Chino, First CRC
March 28, 7:30 p.m.

Visalia, Central Valley Chr. HS
March 29, 7:30 p.m.

Ripon Christian HS
March 30, 7:30 p.m.

Readers Theatre

performing James Schaap’s
Things We Couldn’t Say

Phoenix Orangewood CRC
April 1, 7:30 p.m.

Scottsdale Palm Lane CRC
April 2, 6:30 p.m.

Performance sites TBA:

Escondido, May 18

Ontario, May 19

Bellflower, May 20

Visalia, May 21

Ripon, May 22

Vander Berg steps down

Dawn Bakker

After seventeen years with the Dordt College men's basketball team, Rick Vander Berg has decided to step down as coach. Next year, more of his time will be spent working as athletic director for the college, a job which involves an increasing amount of organizing, scheduling, and coordinating.

Vander Berg admits that he will miss the personal contact with players, other coaches, and officials. The team spends a great deal of time together, starting in September and practicing almost daily from October through February. "I've appreciated seeing team members grow and mature—both as players and as individuals," says Vander Berg. "It's a joy to have some small part in that."

Throughout the years, Vander Berg's players have given him a sincere appreciation for young people. He says they should never be underestimated, and he characterizes young people today as more spiritually mature and more concerned about kingdom service than young people used to be. Vander Berg seeks to encourage this attitude as he stresses an awareness, in basketball as in all else, of working for the glory of God.

Vander Berg has always expected his players to work hard and to be prepared for games. But he has also set high standards for himself. He says a coach needs to be dependable, respectful of players, and honest about what he expects of them. "You can't expect more of [your players] than you expect of yourself," he says.

The players respect these characteristics in their coach. Senior Dave Van Essen says, "Coach always wanted us to remember who we were playing for. He wanted us to be an example out on the floor. And win or lose he wanted us to know that basketball was not the only thing in our lives. Because of this we had a lot of fun. We could enjoy the time we spent together."

Junior Troy Stahl says Vander Berg has been a positive influence in his life both on and off the court. Sophomore Jason Nikkel says he has come to respect Vander Berg as a coach and as a person.

Greg Van Soelen, a 1988 Dordt grad and Vander Berg's assistant coach last year says, "One of Coach Vander Berg's biggest assets is the way he gets along with his players. He cares for them as students, athletes, and as Christian young men."

Next year, Van Soelen will take over coaching the team. Vander Berg is confident that Van Soelen has the necessary qualities—including integrity, honesty, love of competition, and a strong work ethic—to be a good coach. "He'll do a fine job," says Vander Berg. "I have no doubts about that."

Vander Berg appreciates the support of faculty, staff, and students at Dordt, where the attitude is not "win at all costs." He says that here, athletes are students first, which is the way it should be. He adds, "I can't think of a better college to coach at."



Rick Vander Berg will remain athletic director for Dordt College.

Men miss nationals by eight points

Steve Hoogland

If there's one thing the 1994-95 men's basketball season will be remembered for, it will be the team's great improvement during the course of the season.

After finishing the 1993-94 season with a 7-19 record, the young Defender team was looking to make a big step up this season, and they did.

"We saw great improvement throughout the season," Coach Rick Vander Berg said. "Attitude-wise, this was an exceptional group of young men to coach."

The Defenders started the season on a strong note, winning four of their first five games. After that, they hit a tail spin, losing eleven of their next fourteen games to drop their record to 7-11. But then they pulled together.

Dordt won five of its final six games to close out the regular season. That string included three wins in the final week of the regular season, one coming against nationally ranked Dakota Wesleyan and another against Sioux Falls University. They continued that run into the play-offs, winning the first two play-off games at home.

However, in the NAIA regional final, with an automatic berth to the national tournament on the line, the Defenders dropped a 95-87 loss to the No. 1 team in the nation, ending the season eight points short of nationals.

"This group of players was always ready for practices, and they were always ready for games," Vander Berg said. "These guys didn't want the season to end, and they showed that by their play down the stretch," Vander Berg said. "They had a great final three weeks."

Senior Dave Van Essen was honored as a member of the All-Midwest First Team for the second year in a row. Van Essen also became the second player to lead the team in scoring four years in a row, leading the squad with an average of 15.9 points per game. Greg Van Soelen is the only other player to lead the team in scoring four times. Van Essen led the 1994-95 team in rebounds as well with 7.3 boards per game.

"Dave has been a great player here for four years," Vander Berg said. The other graduating senior is Tim Brunsting. Brunsting averaged 5.1 points per game as a senior.

"Tim showed great leadership in practices and in games," Vander Berg said. "He did the things you would expect a captain to do."

With four returning starters to pass on to Van Soelen, Vander Berg sees the future of Dordt basketball as being very bright. "This is a great group of kids," he said. "They were a pleasure to coach."

Hockey team will miss DeBoer as coach

This winter marked Steve DeBoer's last season of coaching the Blades, Dordt's hockey team. DeBoer, a student at Mid-America Reformed Seminary, will be studying at Calvin Seminary next year. A native of Wyoming, Ontario, DeBoer is a former hockey player himself. He says goodbye to Dordt's hockey team and his coaching responsibilities with regret.

Hockey practices and games gave DeBoer a chance to get away from studies for a while, but they also gave time to develop friendships with the players. He's enthusiastic about the team's improvement over the past year, thanks to some talented new freshmen and the return of head goalie Erick Janssens.

DeBoer says that coaching has given him an appreciation of the different personalities that make up a team. Some players are more talented, but others enjoy the game more. Some need firm discipline, while others shape up with just a glance from the coach. Understanding people's personalities is a crucial element in coaching, says DeBoer.

Patience is another necessity, especially because of the intensity of the game—DeBoer says it's the fastest sport there is. Accordingly, he's stressed the importance of Christian conduct during the game and disciplined accordingly. In the past few years, the team has become increasingly more disciplined and mature. As a result, the entire season was more enjoyable.

DeBoer's coaching experience has been a good one, also because of his good working relationship with the college. "I'd like to commend the college for how it worked with me and gave me the freedom to do my job," he says.

“

In the past few years, the team has become increasingly more disciplined and mature.

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Women's team comes back in second half of season

Steve Hoogland

The Dordt College Lady Defenders got off to a slow start this season, but came together in January and February to play some strong basketball.

"We really improved all year," Coach Len Rhoda said. "If we could have played .500 before Christmas, I think we would have had an outstanding season, but it took us a while to get going."

The Lady Defenders dropped their first eight games of the season, all before Christmas.

"It was really a disappointment to start out so slow," Rhoda said. "But right before Christmas we started to get it together and played some outstanding games in the second half of the season."

Dordt's first win of the year came against Wartburg and then they went on to win seven of their next 12 games.

The Lady Defenders closed out the season by losing five of their final six games to finish at 9-18.

"We were playing some tough opponents down the stretch," Rhoda said. "But it was a disappointing way to close out the season."

Rhoda said that the thing that characterized this team was its ability to fight back.

"We had a couple games where we were defeated, but they came back in the next game to play a super game," Rhoda said.

Junior Joy Veenstra led the team in scoring with 11.6 points per game. Jill Van Essen, another junior, had a solid season with 11.1 points per game, and junior Anita Tinklenberg

tossed in 10.4 points per game. Tinklenberg led the team with 8.1 rebounds per game. Veenstra had 7.0 rebounds per game.

"We developed a lot of confidence in each other, when we played well," Rhoda said. "It was fun to see it come together." Rhoda noted that seniors Carla Zevenbergen and Val Gritters closed out their careers in Dordt uniforms this winter. Veenstra, a junior, also completed her Dordt basketball career as she will be on an off-campus program in the second semester next year.

"We've had a group of players who have played together the past three years so we've got a nucleus of experienced players."

He looks forward to working with this group next year, adding, "We hope to add several freshman to that nucleus."

DORDT 2000

IMPLEMENTING THE VISION

Gerry Ebberts
Director of Development

The past few months have seen the development staff in Washington, California, Wisconsin and Iowa hosting dinners and presenting the campaign. The next few months will be equally busy with upcoming dinners all over the United States. After the summer months, we resume our busy schedule of dinners in Ontario and Alberta, Michigan and Washington, and numerous communities in between.

We thank everyone who has come out to the dinners. Your comments and your pledges have been most encouraging. Every month we see our campaign totals increase as we strive to attain the goals of the campaign. Not only have our longtime supporters continued their support for this campaign, but many new donors have been added, especially among the college's younger alumni.

Remember that if your personal circumstances do not allow you to make a pledge when we call, we would be happy to visit with you later in the campaign. Remember too that gifts made via a bequest in your will are also very important for the long-term stability of the college. And if you are interested in making a deferred gift through a gift annuity or a charitable trust, we can help you.

Please watch for one of the following upcoming dinners in your area:

March 29 - Worthington, MN
April 7 - Sioux Center, IA
April 25 - Chicago West
April 27 - Chicago East
April 29 - Colorado Springs, CO
May 8 - Sunnyside, WA
June 7 - Manhattan, MT

Campaign Goal:
\$16 million
Raised to date:
\$7.4 million

Dordt 2000 is a five-year \$16 million campaign to provide additional campus facilities, meet the annual fund goals, and increase the endowment.

Dordt Discovery Days Summer camp for junior high begins this summer

Dordt Discovery Days will debut this summer from June 26 to 30.

The week-long summer camp is for students who have completed grades six, seven, or eight. Sessions will allow students to explore new concepts in computer programming, mathematics, creative writing, theatre, art, or science. Those who like sports will have the option of choosing a sports camp in baseball, softball, or soccer.

The courses being offered are not usually part of the junior high curriculum. They are geared toward students who have an interest or talent in a particular area and who would like to learn more. The camps will be led by Dordt faculty. They will be engaging, hands-on sessions that will allow students to learn in a non-competitive setting and at the same time provide an opportunity for them to expand their horizons and have fun with friends. Evenings will be coordinated by resident counselors and include a variety

of group recreation activities including swimming, skating, and games.

Campers have the option of commuting or staying in the residence halls for the week. Commuters will come in the morning, eat lunch in the dining hall, and leave before supper. They may return for evening group recreational activities. Those staying on campus for the week will be housed in West Hall and supervised by members of the college's student services staff. They will eat all meals in the dining hall.

This is the first year of what will become a regular summer program at Dordt. Organizers are planning a fun-filled learning opportunity for both local students and children of alumni. Class sizes are limited and may fill up before the April 30 registration deadline. Brochures are being distributed in area schools and mailed to all alumni who have children these ages. If you wish more information you can contact Judy Hagey in the Office of College Advancement at 712-722-6028.

Center for Educational Services offers workshops for schools

Dordt's Center for Educational Services offers fifty different workshops/seminars of interest to Christian elementary and secondary school teachers, principals, school board members, and parents. These workshops, led by nearly twenty different faculty, are useful for school orientation sessions, inservice and professional development days, and parents and school society meetings.

The topics of the workshops range from Christian philosophy of education to practical classroom issues. Included are workshops dealing with Christian approaches to curriculum, various subject areas, teaching, learning, and classroom management, as well as with topics such as nurturing children in the Lord,

instructional leadership, and financial aspects of schooling.

Of particular interest will be a series of workshops on various topics in special education, developed by Dr. Rick Eigenbrood. These workshops resulted from two years of research and consulting work in the Center for Educational Services.

For further details, or for specific information about these and other workshops, contact Dr. John Van Dyk, Director, Center for Educational Services.

Phone: 712-722-6354
Fax: 712-722-1198
e-mail: jvandyk@dordt.edu



Bricks and mortar go together. Stack up a pile of bricks and you have a very unstable wall. Mortar by itself will ooze in all directions. But put them together and you can build walls and rooms—solid, stable, functional structures that can withstand wind and rain.

That image is an analogy for the education that Dordt College offers. Bricks represent facts, data, and ideas. Mortar is the perspective that holds it all together. Without something to hold them together, the bricks of information make a very shaky structure. And a perspective that doesn't connect with the real world will harden into a useless mass. But put them together—all the intricacies of God's creation and a perspective from God's Word—and you can build a view of the world and all of life that can withstand the tempests of living.

At Dordt College, students and faculty work every day with knowledge and perspective to build structures that proclaim the Lordship of Christ in the home, the school, the church, and the community. To do that, we also need the bricks and mortar of a campus. The Spring Debt Reduction Drive raises the funds necessary to retire the debt on our academic facilities, reducing costs that would otherwise have to be covered through students' tuition.

Your support will help us retire the debt on our academic facilities—land, buildings, and equipment

- Total value of academic facilities: \$33 million
- Total debt: \$957,000
- 1995 Spring Drive goal: \$150,000

Assink promotes symphonies and servanthood

Sally Jongsma

Brent Assink ('77) began preparing for his current position as CEO of the St. Paul Chamber Orchestra while a freshman at Dordt. Although Assink had played music since age five, he entered Dordt as a business major because he did not feel called to teach. But he continued studying music.

"Midway through my freshman year I commented to my advisor that I enjoyed both fields tremendously and knew I would have a hard time deciding which to choose when the time came. He looked me straight in the eye and said, 'Someone has to manage orchestras, you know.'"

After that fateful day, as Assink describes it, he and his advisor worked out a schedule that would allow him to major in both areas. He entered his career field four years after graduation, following two years at KDCR and two years in graduate school.

"The two years at KDCR really grounded me in the classical repertoire," he says.

Assink then entered a graduate program in musicology at the University of Minnesota, taking business as a support area. There he was given a teaching assistantship in music theory. "Dordt prepared me extremely well for grad school in both areas," he says.

While in grad school Assink called the St. Paul Chamber Orchestra (SPCO) and asked if they needed a volunteer. He worked for a time in the accounting department and then was offered a part-time job in the box office.

A full-time position opened in operations just as Assink finished his graduate program. "I was fortunate that my boss didn't really like his job and so delegated many things to me. As a result, I learned a tremendous amount." He received promotions regularly, becoming manager of the SPCO in 1989.

In 1990 Assink became general manager of the San Francisco Symphony, a position he held for four years before returning to St. Paul. Assink is grateful for the four years in San Francisco. "My boss was known as the mentor of orchestra managers." Although difficult to work with in some ways, he taught Assink how to empathize with people and modeled how to be fair to others.

"What propelled him to the top of his profession were Christ-like attributes," Assink says, adding, "It's amazing that people are often so blinded by self-interest that they can't see how valuable such traits are."

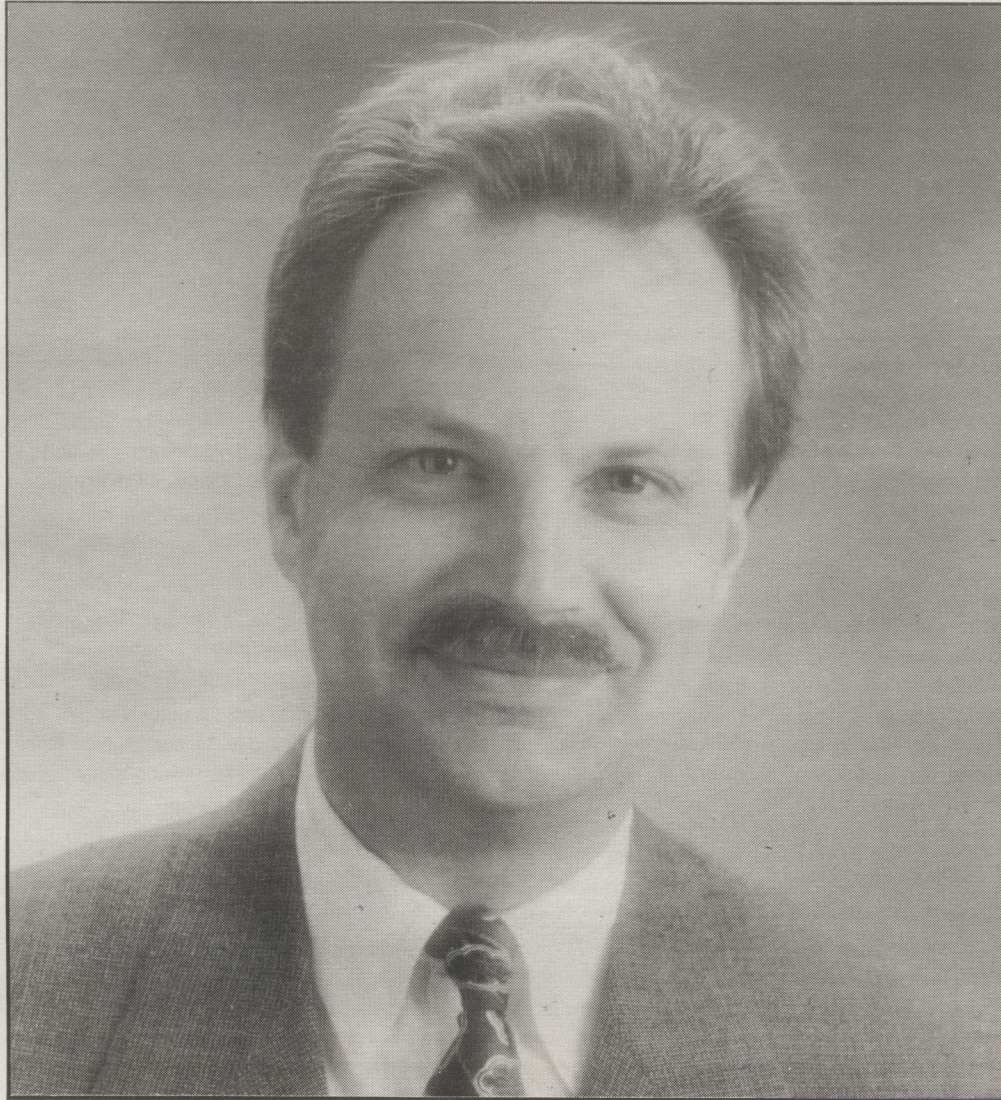
As a Christian, Assink says, you free yourself from the dog-eat-dog environment of many professions—including and especially, the music world—when you see your calling as being a servant. "Being a servant requires you to look out for others instead of in at yourself." When you do that you are successful, no matter how the world defines success.

This emphasis on servanthood was the theme of Assink's chapel speech delivered during homecoming week. "With its Reformed perspective, Dordt doesn't send you out in the world with any choice but to be a servant," he said. "The world will say that you can't be a leader or a manager if you adopt the role of the servant. But Jesus' own life disproves that point. And, as I think of the most successful leaders in my own field, they are people who tended to adopt (in some cases unconsciously) the principles of service that Christ himself exemplified."

Assink firmly believes that the worldview Dordt students learn in their business classes and the worldview they will be exposed to in the business world are not mutually exclusive.

"I think it is likely that I was given the San Francisco position because people felt they could trust me. That's not because of who I am but because of God working in me, convincing me of my role as servant."

From articles and editorials in the Minneapolis and St. Paul press, Assink seems highly respected for his leadership ability. He is widely praised for rescuing the SPCO from a difficult financial situation and a confrontational administrative environment. He is



Brent Assink

lauded for new programs that he is introducing.

"I love my job," he says. "I feel so fortunate to have the opportunity to work with many creative people to put together something the audience can enjoy and that enriches their lives. This is an excellent orchestra."

That quality and environment is what drew Assink back to Minneapolis, even though many were surprised that a rising young manager would leave San Francisco for St. Paul. "The SPCO is the only full-time professional chamber orchestra in this country," he says. "They had a niche to fill, but weren't quite making it." Changing administrators doesn't change the creative potential of an orchestra, but a good orchestra can improve by changing the administrative structure. Besides that, Assink had invested many professional years into the orchestra and was eager to help them achieve the potential he saw.

One of Assink's first major accomplishments has been the signing of a new five-year contract with music director Hugh Wolff. Assink has a great deal of respect for Wolff, who was uncertain about renewing his contract before Assink came.

Probably the most exciting thing that has happened is the appointment of Bobby McFerrin as creative director of the orchestra. Assink and McFerrin became friends in San Francisco.

"When Bobby heard that I was going to St. Paul he called and said 'I want to apply for a job at your new orchestra,'" Assink says. McFerrin and his wife were looking to move their family from San Francisco and thought Minneapolis sounded like a good place.

"Bobby is an excellent musician, who has guest conducted at orchestras around the country. He makes us realize how we have taken classical music, put it on a pedestal, and said 'Don't Touch,'" Assink says.

He smiles as he recalls McFerrin guest conducting in St. Paul. As latecomers were being seated, McFerrin turned to the audience and began singing "Pomp and Circumstance." At the conclusion of the concert, instead of having the entire orchestra stand, he motioned half of them to rise, then sit, and then alternate rising and sitting again. The audience loved it, says Assink.

"Bobby compares music to a house: You don't spend all of your time in one room."

Both McFerrin and Assink want people to learn to enjoy a variety of music.

Assink has already overseen a phenomenal number of new recordings in the past year, according to the SPCO publicist. And he has developed and launched a music education program in the Minneapolis and St. Paul public schools.

Assink says he has developed a bit of a missionary zeal about promoting involvement in the arts. "When I think of how music has shaped me, it is hard to imagine life without it," he says. Music communicates in ways that are different from any other form of communication.

"I am continually struck by the power of God's common grace as I listen to what we put on stage and see the effect music has on children and adults," Assink says. He cites Gustav Mahler, who although not a Christian, certainly knew how to fit the music to the text in his Resurrection Symphony to make it a powerful piece testifying to God's greatness and reflecting the richness of his creation.

"I think music has made me a more empathetic person and better able to relate to others," he says. He goes on to point out that being involved in performance has proven effects on self-esteem and the ability to work together toward a common goal. The study of music, tests show, improves such things as math scores and self-expression results. It is an important part of a strong liberal arts background.

And that well-rounded liberal arts background is what employers look for in hiring. "I have hired few people with advanced specialized degrees in art administration," Assink says, encouraging Dordt students to take their broad-based education seriously. Most people aren't looking to hire a person who knows everything, but someone who realizes they don't know and knows where to look for the information.

Assink concluded his chapel with a challenge to students: "I urge you to be successful servants as you follow Christ's own example. God will do His work through your service. And the great irony is that as you become less and less, your service for others becomes more and more. That's what the business world seeks and so desperately needs."

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As a Christian, Assink says, you free yourself from the dog-eat-dog environment of many professions—including and especially, the music world—when you see your calling as being a servant.

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Brent Assink and his family were on campus during homecoming week. They were honored at an evening banquet.

Alumni notes

70s

Gordon and Beth (Woltersom) Brand ('74,'78) live in Newton, Iowa. Gordon is senior chemist for the Des Moines Waterworks, and is working on an innovative method of extraction for organic material. He presented a paper on its use for water utility at the Water Quality Technical Conference in San Francisco in November. He believes it has tremendous potential for quick assessment of water quality.

Arie and Margaret Bomhof ('78) live in Lethbridge, Alberta. Arie is a programmer/analyst for the Human Resources Department of the University of Lethbridge. He is helping convert and implement a database management system. Margaret is an occupational therapist for the city of Lethbridge. The Bomhofs have three children, Marc, 12, Dianna, 10, and James, 8.

Terry and Joan (Van Dyke) Crull ('79,'78) live in Mitchell, South Dakota. Terry is choral director at Dakota Wesleyan University, and was selected to be this year's guest conductor for the North Dakota Junior All-State Honors Choir, held in Grand Forks.

Chris and **Valerie (Zandstra)** '79) Koetting live in Santa Barbara, California. Chris graduated from UC-Santa Barbara summa cum laude with a degree in Film Studies. Until recently, Valerie was academic secretary for the music and theater departments at Westmont College in Santa Barbara. This past fall, she accepted a position as administrative secretary to the executive vice president of Westmont.

Gordon and Joanne Vlieg ('79) live in St. Albert, Alberta. Gordon is an investment advisor for the international investment firm Richardson-Greenshields. Joanne is a Newspaper in Education coordinator for the *Edmonton Journal*. They have three children; Courtney, 5, Sarah, 3, and Alyssa, 8 mo.

Jack and Kim (Kramer) Warner ('79,ex'82) live in Zeeland, Michigan. Jack is an account financial manager at Prince Corp. in Holland, Michigan, and Kim is a homemaker for their five children. Jack serves as deacon and is active on the evangelism committee at the First Protestant Reformed Church of Holland where they attend.

80s

Leonard and Karen (Fynaardt) Van Drunen ('81,'81) live in Franklin Lakes, New Jersey. Leonard is a director in the mortgage capital department at Merrill Lynch. Karen is a home-

maker. They have four children; Lucas, 9, Katie, 7, Joseph, 1, and Peter, 4 mo.

Rich and Carol (Kanis) Posthuma ('82,'81) live in Pella, Iowa. Rich graduated in June after a residency at the Rockford Family Practice in Illinois. He is now a doctor at the Pella Medical Center in Pella, Iowa. Rich and Carol have three children; Rachel, 8, Eric, 5, and Rebekah, 2.

Darren and **Ardene (Schaap)** '82) Huisman live in Orange City, Iowa. Ardene does some babysitting and substitute teaching and stays home with their children; Aaron, 9, Brandon, 7, Jordan, 4, and Kalynn, 4 mo. Darren is an electrician in Orange City.

Stan and **Cheryl (Hoekstra)** '82) Fynaardt live in Pella, Iowa. Stan continues to work for Vermeer Manufacturing in Pella. Cheryl is busy at home caring for Daniel, 7, Stephanie, 4, and Shannon, 4 mo.

James and **Ida (Kaastra)** '82) Mutoigo have left their work with CRWRC in Uganda and now live in Hamilton, Ontario. Ida is continuing her education part-time in human resource management, and also cares for their son Bryant. James, a lawyer from Uganda, is pursuing a two-year study program to practice law in Canada. They hope and plan to return to ministry overseas after several years.

David and Diane (Schurman) Vander Schaaf ('82,'83) live in Baraboo, Wisconsin. David was recently honored for his work in medical staff development and physician recruitment and retention by the American College of Medical Staff Development and the National Institute of Physician Recruitment and Retention.

Robert and Patti (Fluke) Johnson ('83,'83) moved to Villa Park, Illinois, this summer. Robert is elementary principal at Timothy Christian School.

Wilbert and **Marg (Van Helden)** '83) Lise live in Woodbridge, Ontario, on a dairy farm where Wil works as a herdsman. Marg keeps busy as church treasurer and Coffee Break leader as well as taking care of their three children; Angela, 4, Richard, 2, and Patrick, 6 mo.

Greg and **Terry (Theune)** '83) Ebbling live in Northbridge, Massachusetts. Greg is a tax manager for Goff, Carlin, and Cagan, a CPA firm in Worcester. Terry sells Avon products and stays home with their three children; Kellsie, Jodi, and Scott.

Gregg and **Larue (Buyert)** ex'85) Westemeyer live in Des Moines, Iowa. Gregg is a policeman,

Nicole Hegeman ('92) and **James Vanden Brink** (ex'93), 10/14/94.

Kevin Zandberg ('92) and Dawn Meester, 8/13/94.

Mark Drost ('92) and Brenda Earhart, 8/27/94.

Paul Dalen ('92) and **Kim Vandermeulen** ('94), 10/8/94.

Jean Pausma ('93) and Pete Boonstra, 7/16/94.

Julie Van Donselaar ('93) and Curt Hooyer, 8/20/94.

Loretta Rasmussen ('94) and Cory Jorgensen, 1/7/95.

Marriages

Valerie Zandstra ('79) and Christopher Koetting, 12/17/94.

Doug Westra ('85) and Carol Hinshaw, 8/20/94.

Anita Veerbeek ('89) and Dave Schenk, 8/6/94.

Jeanette Wassenaar ('90) and James Groenheide, 8/5/94.

Jennifer Vanden Berg ('90) and Darren Thole, 6/25/94.

Carla Moedt ('91) and James Feltz, 12/30/94.

Angela Eriksen ('91) and Ray Peterson, 11/26/94.

I think the idea of group reunions is a good idea. Many people had good friends in the class above or below them.

Letters and e-mail

As I was paging through the *Voice*, I glanced at the enclosed photo. Three of the faces looked very familiar so I hauled out my old yearbooks and compared the pictures in the photo to the ones in the yearbook (1968).

Lynda Cooney Piersma was one of my suite-mates in 1965-66, my first year at Dordt. Willie Vreeman Ahrenholz was an acquaintance at Holland Christian High in Holland, Michigan. I'm not absolutely sure about that picture or the one of Janice Dyk Bakker. I was a cheerleader with Janice the first two years at Dordt. She wore glasses sometimes but also wore contact lenses.

I've lost touch with all three over the years. Anyway, it was great getting out the old *Signets*. My daughter got a big charge out of her parents' old pictures.

Esther Hoogstrate Bovenkamp ('69)

Dear Jim,

I am a 1969 graduate of Dordt currently working as an English teacher and librarian at Harold L. Richards High School in Oak Lawn, Illinois. In reading through the *Voice* dated December 1994, I was intrigued by the picture on page four. The hair styles and faces of several are familiar, but I was not able to immediately put names to them. Getting out an old yearbook, I do believe that girl on the left facing right is Marlene Covey. The girl facing to the left might possibly be Helen De Groot.

Donna (Groen) Kloosterman ('69)

Hi Jim,

This is Arie Bomhof ('78) responding to your request for internetters to call in. I'll admit that I have never sent anything in for the alumni news. Maybe the internet will be good for that—now we don't have to go looking for an envelope, a fifty cent stamp, and then a mailbox.

I would like to come for one of the reunions one summer. I think the idea of group reunions is a good idea. Many people had good friends in the class above or below them.

I think the girl with the short dark hair on the flashback photo is Sue (Lyon) Contant of Langley B.C. (I could be wrong)

I'm sorry to hear that Rev. Haan passed away. I remember him on the golf course at Sandy Hollow. I always let him pass. So long for now,

Arie

Six years ago, four Dordt seniors played on the same intramural team. Today, they are all head coaches of high school basketball teams, each of them at CSI schools in Washington.

Dean Wagenaar, a high school English teacher at Sunnyside Christian High School, roomed with **Rick De Vries**, teacher and head coach at Mount Vernon Christian High School. Both of them shared an apartment with **Jerry Boer**, who teaches and coaches basketball at Lynden Christian High School. And all three of them played on an intramural team with **Mike Vander Wel**, an engineer who coaches basketball at Watson-Groen Christian School in Seattle.

Three of the four schools are in class B, based on their size of 150 or fewer students. Only the larger Lynden Christian is in class A. So the class B teams play each other periodically. The coaches also meet at teachers' conventions, and this year, all four teams made district playoffs.

Is it hard to compete as a coach against an old classmate? "No," says Wagenaar, "as long as you're on the right side of the scoreboard!"

and Larue is in her first year of internal medicine residency at Iowa Methodist. She graduated from the University of Osteopathic Medicine in Des Moines last June. The Westmeyers have one son, Zachary Michael.

John and Susan Vanden Hoek ('85) recently moved to Storm Lake, Iowa, where John works as a quality control manager for TransAgra International. Susan is a nurse who remains at home with Kayla, 5, Derek, 1, and Jody, 3 mo.

Doug and Carol Westra ('85) live in Huntsville, Alabama. Doug is an aerospace engineer working for NASA in Huntsville. Carol is an occupational health nurse at Engelhard Corporation in Huntsville.

Loren and Sandi (Bohlsen) Van Middendorp ('86,'86) live in Manhattan, Montana. Loren works for the Pierce Flooring Company in sales, and Sandi is home with their three children Zane, 5, Keeley, 3, and Kyle, 1.

Ted and Audra (Bleyenburgh) Andringa ('86,'90) live in South Holland, Illinois. Ted is an assistant manager at Schepel Buick GMC Truck in Merrillville, Indiana. He is also vice-president of their church's young people's society. Audra is staying at home with their three children; Jacob, 4, Joseph, 2, and Samantha, 2 mo.

Jeff and Leanne (Ryswyk) Brands (ex'87,ex'85) live in Sioux Falls, South Dakota. Jeff is director of finance and accounting for the Byrne Companies. Leanne is a registered nurse. They have three daughters; Kristen, 7, Kelli, 4, and Kimberly, 7 mo.

Deloy and Sandy (Faber) Johnson ('87,'87) live in Grand Rapids, Michigan. Deloy is computer systems manager for the United States District Court in Grand Rapids, and Sandy is an assistant vice president at AmeriBank Federal Savings Bank.

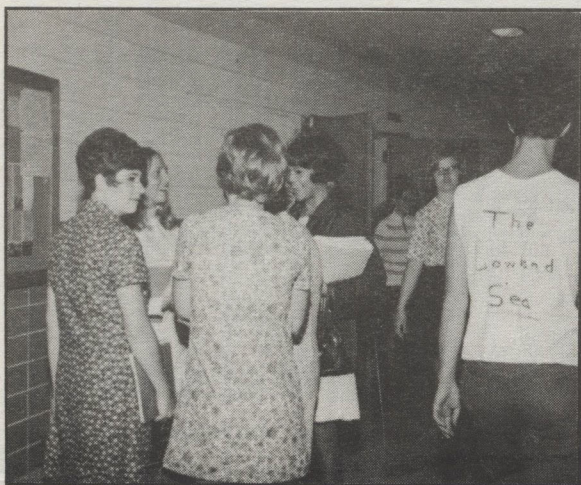
Dear Madam,

I would like to take this opportunity to reflect on Dr. Hulst's article, "Promoting diversity is essential and challenging," printed in the December 1994 issue. As an alumnus I commend Dordt's growing concern towards cultural diversity and sensitivity.

With the school's willingness to increase cultural diversity on campus, occasions for understanding cultural difference will prevail. With these cultural differences come challenges, but one must not forget that Dordt has already successfully welcomed many students from all around the world to its campus. I believe that same possibility can exist for American minority students. Dordt has already created an excellent social and academic support system for its international students. Now, it is faced with the challenge of creating these same opportunities for minority students.

Dordt has been sensitive to the needs of its students. The Academic Skills Center was established to help students in need of additional tutoring, writing skills, and study habits. The counseling center and campus pastor are made up of people concerned with the student's emotional as well as spiritual well-being. The International Students Club was established by students to appreciate cultures from all over the world as well as the United States. Only as Dordt seeks to enhance these resources to be culturally sensitive will the college be able to welcome American minority students to its campus. As Dolphus Weary states, "Dordt will be able to diversify only if it wants to."

Sincerely,
Julie Bergsma ('93)



Our flashback photo from the last issue brought in several comments and attempted identifications. Unfortunately not all of them can be correct because we received more than one name for several of the people on the picture. Tena Veldman Prins, Arenda De Vries Onnick, Lynda Cooney, Willie Vreeman, and Janice Dyk were suggested in addition to those in the above letters.

Dordt Junior College 1955- 1963

ALUMNI, don't miss this.

It's Dordt's first-ever

all-school reunion and it's for everyone who attended Dordt College (or Midwest Christian Junior College) between 1955 and 1963. Enjoy a weekend of re-acquainting, reminiscing, relaxing, and recreating. Call that roommate or friend you haven't seen in years (or the one who lives next door) and make plans to meet at Reunion '95. Mark your calendar and watch for information in the mail.

REUNION '95-AUGUST 11-13

in Grand Rapids. They have two children; Angela and Amanda.

Bill and **Darla (Zandstra, '88)** Musk live in Byron Center, Michigan. Darla is busy at home with Daniel, 2, and Kaylee, 3 mo. Bill works in the shipping department at Ridgeview Stamping.

Duane and Anne (Veldman) Konynenbelt ('88, '88) live in Lethbridge, Alberta. Duane teaches and is athletic director at Immanuel Christian High in Lethbridge. Anne stays home with Rebecca and Stephanie, and she tutors students in math.

Craig and Velva (Vis) Yonker ('88, '88) live in Holland, Michigan. Craig is employed by Prince Corporation. Velva stays home with their three children; Brittany, 5, Joshua, 3, and Hope Ann, 3 mo. Velva also volunteers as a counsellor for Lakeshore Pregnancy Center.

Marty and Laurie (Pessman) Ybema ('89, '88) live in Grand Rapids, Michigan. Marty has been working on the family dairy since September. Laurie is busy with their daughters; Adrianna, 2, and Karrie, 10 mo.

Terry and **Donna (Westra, '89)** Vandenberg live in Lethbridge, Alberta. Donna is teaching grade one part-time, and Terry teaches science at Immanuel Christian School in Lethbridge.

Phil and Janita (Beukens) Minderhoud ('89, '90) live in Abbotsford, British Columbia. Phil is a sales manager for Premier Agendas. Janita is teaching grade one at Abbotsford Christian School. The Minderhouds are looking forward to the arrival of their first child this spring.

Darren and **Jennifer (Vanden Berg, '90)** Thole are living in Wyoming, Michigan. Jennifer is teaching second grade, and Darren is attending the Protestant Reformed Seminary.

Peter and Julie (Geleynse) Brands ('90, '92) live in Ferrisburg, Vermont. Peter is a dairy farmer, and Julie works part time for Howard Community Services.

Ray and **Angela (Eriksen, '91)** Peterson live in Sioux Falls, South Dakota. Angela works at Sioux Valley Hospital while attending the University of South Dakota in nursing.

Winston and Brenda Visser (ex'91) live in Waterville, Nova Scotia. Winston is working on the family farm. He completed his studies at Nova Scotia Agriculture College with a B.Sc. in Agriculture in 1992.

John and **Jodi (Siebenga, ex'91)** Klomp maker live in Welland, Ontario, where John is a mechanical engineer at Atlas Specialty Steels Company. Jodi is a full-time homemaker and mother for their daughter, Jocelyn.

Hogar and Sarah Vanderwood (ex'92) live in Omaha, Nebraska. Hogar, a former exchange student from Holland, is working at Con-Agra in Omaha, in the European Exports division.

Kevin and Dawn Zandberg ('92) live in Ames, Iowa. Kevin is completing a master's degree in architecture at Iowa State University. Dawn is a quality assurance technician for Iowa Quality Meats Inc. in Des Moines.

Stacey and Jody (Faber) Kooiman ('93, '90) live in Harrisburg, Pennsylvania. Stacey is teaching at Harrisburg Christian School and coaches soccer and basketball. Jody is office manager at Ganis Credit Corporation.

Curt and **Julie (Van Donselaar, '93)** Hooyer live in Hull, Iowa. Julie is a social worker for Lutheran Social Service. Curt is a foreman for Van Voorst Concrete.

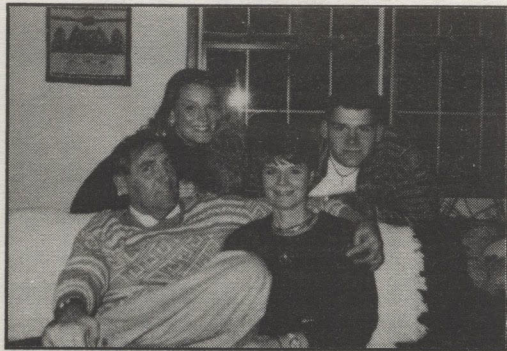
Stiemsma was asked to be part of the program and read the poem. Today that poem hangs framed in the community building in Mike's hometown.

A Friend

His easy walk, the arms
swinging freely at his side.
His long black hair a bit
out of place. The soft blue
eyes shining with life. A
confident grin and winsome smile
his trademark.

A self-made man, controller
of his face. Loving life and
the challenges of the materialistic
world. Depending only on his
mind and ability. His every
action done for a purpose and
with class.

The long talks of life, sports,
God, the future, and home. The
simple asking, "What do you
think?" helping and sharing living.
Oh so alive and loving life. It
leaves one bewilderedly wondering,
Why? Why?



Gerry Stiemsma ('71) was on campus in late February, visiting campus with his son. In the course of the visit he told Dr. James C. Schaap the story of the death of Mike, a fellow machine gunner in Vietnam, that prompted him to write a poem. The poem lay tucked away until last year when he discovered Mike's New Jersey hometown and, through the veteran's association there, finally contacted Mike's family who had since moved to Florida.

Last spring Stiemsma and his wife went to Florida to meet Mike's family, share memories, and read them the poem he had written. It was a time of healing for all, says Stiemsma. Near the end of the visit, Mike's brother decided to send the poem to the New Jersey veteran's group and suggest that they include it in a commemorative ceremony.

Future Defenders

James and **Barbara (Geerdes, ex'78)** Jochems, Valerie Kaye, 8/22/94.

John and **Deanne (Vander Zee, '79)** Dykstra, Melissa Kay, 3/30/94.

Gordon and Joanne Vlieg ('79), Alyssa Mae, 7/29/94.

Jack and Kim (Kramer) Warner ('79, ex'82), Kara Joy, 9/13/94.

Rich and **Karen (Arkema, '80)** DeBruin, Lynelle Jean, 5/26/94.

David and **Linda (Statema, '81)** Renes, Samuel Peter, 12/5/94.

Marshall and Cheryl Greiman ('81), Anne, 1/18/95.

Phil and **Barb (Tinklenberg, '81)** Bootsma, Joseph Peter, 1/28/95.

Joe and **Nancy (Wolthuizen, ex'81)** Mulder, Richard Glenn, 9/25/94.

Mike and Pearl (Vander Wal) Schouten ('81, '81), Jill Ann, 12/15/94.

Leonard and Karen (Fynaardt) Van Drunen ('81, '81), Peter Benjamin, 11/3/94.

Greg and Cheryl (Bolkema) Bonnema ('81, '81), Brian John, 10/4/94.

Kevin and Bonnie (De Boer) Wolterstorff ('81, '82), Brooke Nicole, 2/15/95.

Darren and **Ardene (Schaap, '82)** Huisman, Kalynn Marie, 11/25/94.

Ted and **Anne (Hofman, '82)** Medenblik, Alyssa Marie, 12/2/94.

Mark and **Marla (De Kruif, '82)** Pluim, Taylor Austin, 2/5/95.

Stan and **Cheryl (Hoekstra, '82)** Fynaardt, Shannon Rae, 11/11/94.

John and **Jill (Branderhorst, ex'83)** Dykhuis, Jana Sue, 11/8/94.

Wilbert and **Marg (Van Helden, '83)** Lise, Patrick Daniel, 9/24/94.

Bruce and **Laura (Vanderbrug, '83)** VandenAkker, Brian Maynard, 11/5/94.

Greg and **Terry (Theune, '83)** Ebbeling, Scott Gregory, 12/12/94.

Randy and Donna (Vis) Stille ('83, '85), Quentin James, 7/15/94.

Jim and Viv (Van Gilst) Schuller ('84, '81), Braden William Eugene, 11/21/94.

Ken and **Karla (Kuipers, ex'84)** Overweg, Lexy Marie, 5/1/94.

Brent and Kay (Janssen) Veldkamp ('84, '88), Micah Lee, 12/18/94.

Keith and **Grace (Dunnewold, ex'85)** Ermtter, Morgan James, 11/20/94.

John and Susan Vanden Hoek ('85), Jody Marie, 12/31/94.

Ed and **Sharon (Bosker, '85)** Versluys, James Jonathan, 9/5/94.

Philip and Brenda (Sybesma) Vos ('85, '85), Nicholas Jay, 10/01/94.

John and Janna (Horstman) Wesselius ('85, '88), Adrienne Janelle, 1/2/95.

Philip and Bonnie (Vande Voort) Kooiker ('86, '86), Erin Nicole, 12/8/94.

Loren and Sandi (Bohlson) Van Middendorp ('86, '86), Kyle Andrew, 9/28/93, adopted 11/11/94.

Ted and Audra (Bleyenburgh) Andringa ('86, '90), Samantha Fae, 11/6/94.

Jeff and Leanne (Ryswyk) Brands (ex'87, ex'85), Kimberly Cierra, 8/31/94.

Karl and Shirley (Noteboom) Kaemingk ('87, '87), Heather Joy, 11/9/94.

Deloy and Sandy (Faber) Johnson ('87, '87), Amanda Grace, 9/23/94.

Kevin and **Michele (Bulthuis, '87)** Boer, Matthew John, 12/29/94.

Mike and Rachelle (Hoekstra) Apol ('87, '89), Brandon James, 12/23/94.

Brendan and Jackie (Ton) Postman ('87, '90), Nicole Sylvia, 11/1/94.

Tim and Kim (Van Soelen) Rylaarsdam ('88, '88), Jenna Noel, 12/31/94.

Duane and Anne (Veldman) Konynenbelt ('88, '88), Stephanie Faith, 10/13/94.

Craig and Velva (Vis) Yonker ('88, '88), Hope Ann, 12/16/94.

Mike and Ria (Storteboom) Elgersma ('88, '88), Nicholas Jay, 11/1/94.

Ralph and **Donna (Lutigheid, '88)** Verbeek, Kimberly Donna, 10/21/94.

Bill and **Darla (Zandstra, '88)** Musk, Kaylee Marie, 12/21/94.

Lee and Karen Delange ('88), Adam Lee, 1/6/95.

Jeff and Karen Heyboer ('88), Mackenzie Lynn, 12/12/94.

Paul and **Lora (Mulder, '88)** Vis, Robin Noelle, 11/12/94.

Marty and Laurie (Pessman) Ybema ('89, '88), Karrie Jane, 5/6/94.

Mark and **Lisa (Gritters, '89)** Van Roekel, Nicholas Henry, 12/30/94.

Terry and **Donna (Westra, '89)** Vandenberg, Brett Lloyd, 4/4/94.

Arjan and **Lora (Vis, '89)** Bos, Jared Alan, 8/9/94.

Matt and **Carol (Van Norden, '89)** Schulte, Erica Leigh, 1/6/95.

Curt and Joan (Tiemersma) Van Holland ('89, '90), Lucas Tom, 11/10/94.

Jacob and Donna (Monsma) Steiger ('89, ex'91), Rebecca Joy, 12/6/94.

Greg and Sandra (Vernooy) Ver Meer ('90, '91), Andrea Donae, 2/6/95.

Winston and Brenda Visser (ex'91), Louisa Catharina, 1/25/95.

Peter and Julie (Geleynse) Brands ('90, '92), Hannah Noele, 10/25/94.

John and **Jodi (Siebenga, ex'91)** Klomp maker, Jocelyn Katie, 6/3/94.

Steve and Angela (Hegeman) Zwart ('91, '91), Zachary Allen, 11/30/94.

Dave and **Vanessa (Vander Veen, '91)** TeSlaa, Ross David, 11/4/94.

Henry and Sarah (Bowser) Vande Voort ('91, '92), Henry Marshall, 1/6/95.

Galen and Kim (Van Zyl) Van Roekel ('93, '91), Kylie Joy, 9/7/94.

CORRESPONDENCE CLIPPING

We at Dordt College are interested in hearing how you are doing and what kinds of events are happening in your life. Please fill out the coupon below and mail to: Alumni Association, Dordt College, 498 4th Ave. NE, Sioux Center, Iowa 51250

☐ Marriage ☐ Future Defenders ☐ Address Change
☐ In Memoriam ☐ Alumni News

Name _____ Year _____

Address _____

News Items/Suggestion(s) _____

EVENTS

MUSIC

March 20	3:00 p.m.	Student Recital: Juniors Ryan Zonneveld and Lisa Barry
April 7	3:00 p.m.	Student Recital: Clarinetist Barb Sjoerdsma
April 7	8:00 p.m.	Senior Recital: Organist Rita Van Den Broek
April 9	2:30 p.m.	Band/Chamber Orchestra tour concert
April 14	3:15 p.m.	Good Friday Recital
April 21	7:00 p.m.	Band Festival Concert
April 23	2:30 p.m.	Choral Concert
April 28	3:00 p.m.	General Recital
May 5	3:00 p.m.	General Recital

All events held in BJ Haan Auditorium

THEATER

April 20, 22	8:00 p.m.	Play: "The Bald Soprano" - New World Theatre
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ART EXHIBITS

February 15 - March		Norm Matheis: Acrylic paintings, "Themes of the Midwest"
April 7-20		Junior art show
April 24 - May 12		Senior art show

CAMPUS ACTIVITIES

March 24	7:30 p.m.	Travelogue: Australia—Coast to Coast
April 7	6:30 p.m.	Sioux Center Dordt 2000 Dinner
April 14		Campus Visit Day
April 28		Campus Visit Day
April 28		Ag Day
April 28	7:30 p.m.	Travelogue: New Zealand
May 12	10:00 a.m.	Commencement

SPORTS (home games)

March 21	2:00 p.m.	Men's baseball vs. Northwestern
April 8	10:00 a.m.	Track, Buena Vista Invitational
April 13	4:00 p.m.	Men's baseball vs. Dakota State
April 15	1:00 p.m.	Men's baseball vs. Dakota Wesleyan
April 15	11:00 p.m.	Track, Dordt Invitational
April 22	1:00 p.m.	Men's baseball vs. Teikyo-Westmar
April 22		Track, Sioux City Relays
April 26	4:00 p.m.	Men's baseball vs. Buena Vista
April 26		Track, Dakota State Invitational
April 28, 29		Track, Drake Relays
May 2	4:00 p.m.	Men's baseball vs. Mt. Marty
May 6	1:00 p.m.	Baseball vs. Briar Cliff

Mark Your calendar now for Parents' Day
October 20-21

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The **Voice**, an outreach of Dordt College, is sent to you as alumni and friends of Christian higher education. The **Voice** is published in October, December, March and May to share information about the programs, activities, and needs of the college. Send address corrections and correspondence to **VOICE**, Dordt College, 498 Fourth Ave. NE, Sioux Center, IA 51250-1697.

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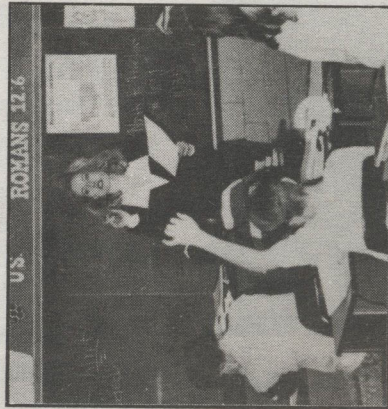


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Students benefit from Trans Ova housing arrangement

page 3

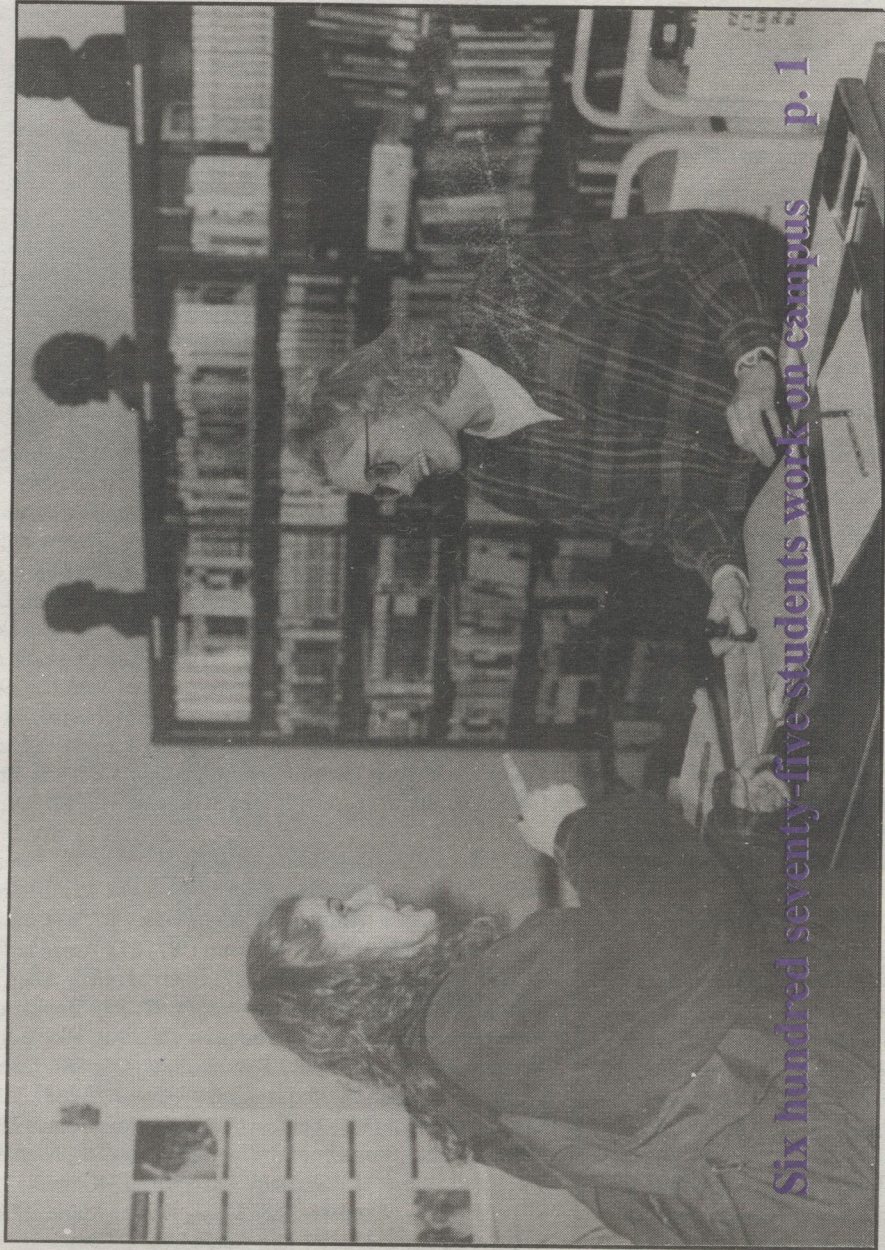


Graduate education program enters second year

page 9

Distinguished alum Brent Assink honored during homecoming week

page 13



Six hundred seventy-five students work on campus

p. 1